

In The Matter Of:
*THE AMERICAN TRADITION INSTITUTE v.
THE RECTOR AND VISITORS OF THE UNIVERSITY OF
VIRGINIA*

COURT
April 16, 2012



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V I R G I N I A:

IN THE CIRCUIT COURT OF PRINCE WILLIAM COUNTY

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THE AMERICAN TRADITION INSTITUTE,
Petitioner,

-vs- Case No. CL-11-3236

THE RECTOR AND VISITORS
OF THE UNIVERSITY OF VIRGINIA,
Respondent.

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Monday, April 16, 2012
Manassas, Virginia

Whereupon, a motion hearing was held
at the Prince William County Courthouse,
Courtroom 1, 9311 Lee Avenue, Manassas,
Virginia, before THE HONORABLE PAUL F. SHERIDAN,
at 10:02 a.m. in the above-entitled matter,
taken stenographically by RANDY T. SANDEFER,
RPR, when were present on behalf of the
respective parties:

1 APPEARANCES:

2

3 On behalf of the Petitioner:

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1 P R O C E E D I N G S

2 (Whereupon, the reporter was sworn.)

3 THE COURT: This case comes on for a
4 series of motions. The law clerk had asked me
5 in advance if the Court had a preference as to
6 the order of motions, and I don't; I will leave
7 it to counsel.

8 Have counsel reached an agreement as
9 to the order of the motions?

10 DR. SCHNARE: We have, Your Honor.

11 THE COURT: Tell me the order in which
12 you want to present them.

13 MR. KAST: Your Honor, we will be
14 opening with our motions or our objections to
15 the discovery requests made by the petitioners
16 in this case. And then we will move to the
17 argument that Dr. Schnare will make on behalf of
18 his motion to disgorge. In my opening, I will
19 go into a little bit more detail about how we
20 propose to structure that.

21 THE COURT: What is your best guess as
22 to the length of the arguments?

1 MR. KAST: Your Honor, as you know, we
2 asked for a total of three hours. I would not
3 anticipate it would take that long.

4 THE COURT: Well, it is difficult for
5 all of us. Lawyers and trial judges are not
6 particularly accurate in their estimates, but we
7 will get the rest of the day. Whatever time
8 that counsel needs, we will take.

9 MR. KAST: Thank you, Your Honor.

10 THE COURT: Is that agreed with how to
11 proceed?

12 DR. SCHNARE: Yes, sir, Your Honor.

13 THE COURT: Thank you. Are there any
14 preliminary matters?

15 With that, I welcome whoever wants to
16 argue first.

17 MR. KAST: Good morning, Your Honor.

18 My name is Richard Kast; I am here on
19 behalf of and representing the Rector and
20 Visitors of the University of Virginia. And I
21 will be opening argument in opposition to the
22 discovery motions that have been made by the

1 petitioners.

2 Seated at counsel table to my left is
3 Peter Fontaine, who represents Dr. Michael Mann.
4 He will also be arguing in opposition to the
5 discovery motions of petitioners; and Madelyn
6 Wessel, my co-counsel, also representing the
7 Rector and Visitors, also from our general
8 counsel's office, who will be arguing in
9 opposition to the motion to disgorge that has
10 been filed by the petitioners.

11 THE COURT: Thank you.

12 MR. KAST: Your Honor, I want to open
13 by saying something that may be counter-
14 intuitive given the size of the record that has
15 developed in this case. But it is our sincere
16 belief that this is, and should be, a simple and
17 straightforward case.

18 Everything in this case emanates from
19 the verified petition for writ of mandamus and
20 injunctive relief that was filed by the
21 petitioners back in May of last year.

22 And, Your Honor, I have prepared a

1 chronology of what we think to be the
2 significant events that have gotten us to this
3 point, which I would be happy to share with the
4 Court. I have shared it with Dr. Schnare.

5 I think he may have some issue with
6 the wording of one aspect of this, but I will be
7 happy to share this.

8 THE COURT: I would welcome that;
9 thank you.

10 I'm going mark this as an exhibit for
11 today. I don't designate it 1 or the other; I
12 am putting the word "Exhibit" in the lower right
13 corner of the first page, and my initials with
14 today's date so it is in the record.

15 MR. KAST: Thank you, Your Honor.

16 Now, the original Freedom of
17 Information Act request from which all of this
18 controversy flows was actually filed -- as you
19 will note, it is the first item on the
20 chronology, understandably -- back on January 6
21 of last year. There have been all kinds of
22 delays with this case that we would strongly

1 suggest to the Court are in many instances
2 exclusively the responsibility of petitioners.

3 The first issue that we encountered in
4 trying to deal with this Freedom of Information
5 Act request was the fact that petitioners
6 objected to our interpretation of the section of
7 the Freedom of Information Act that deals with
8 reimbursement of costs for accessing and
9 producing documents in response to a request.

10 The policy of our office at the
11 university that deals with these types of issues
12 -- which, I think, is pretty routine and not
13 unexceptional -- is that where it is an
14 extensive request like this, and where there is
15 a significant amount of time and effort that
16 will be required to comply, that we do an
17 estimate of how much it will cost.

18 We tell the requester what that will
19 be, and then they make a decision as to whether
20 or not they want to go forward or not. If they
21 want to go forward, then we request payment of
22 the amount; or at least a significant down

1 payment, if you will, on that amount.

2 And that was the process that we went
3 through here. So that bear in mind the request
4 was made on January 6 of 2011. It wasn't, in
5 fact, until March 10 of that year that we got
6 the first \$2,000 payment of an estimated \$8,500
7 amount for complying with this request.

8 And it wasn't, in fact, until June 15
9 of last year when Judge Finch definitely
10 disposed of their argument that they shouldn't
11 have to pay for aspects of our production of
12 these documents by ruling in our favor.

13 Further delay was caused by
14 petitioners' counsel when because of their
15 conduct, quite frankly -- and it is clear in the
16 record -- the university was forced to seek that
17 the original protective order that was entered
18 by Judge Finch back on May 24 of last year be
19 revised, rescinded, and essentially supplanted
20 by another order.

21 This issue was, in fact, not resolved
22 until November 1 of last year when Judge Finch

1 granted the respondents' motion, rescinded the
2 original protective order, and directed counsel
3 for the parties to confer and agree on an
4 alternative mechanism for selecting the
5 exemplars for the Court's in camera review to
6 determine whether the documents that had been
7 withheld had been withheld legitimately and
8 lawfully.

9 Counsel for the parties then agreed on
10 a second protective order, and submitted it to
11 this court for entry on December 19 of last
12 year. Judge Finch entered that order on January
13 16. But no sooner had counsel agreed on the
14 second protective order, and before Judge Finch
15 had even entered it, petitioners filed their
16 first discovery requests on December 26, the day
17 after Christmas of last year.

18 I will deal with what we see to be the
19 substantive lack of merit of these discovery
20 requests in a moment; but I will note that this
21 attempt to introduce discovery into this finite
22 remedial scheme devised by the General Assembly

1 under the Freedom of Information Act, of course,
2 necessarily created another delay, as witnessed
3 by the fact that we are here today arguing about
4 their discovery requests.

5 After filing their first discovery
6 request, the petitioners' counsel told the
7 respondents' counsel that they had concluded
8 that they were premature, and they sought to
9 withdraw them without prejudice. We opposed
10 that because we felt sincerely that discovery
11 was inappropriate and unnecessary in this case;
12 and if they wanted to withdraw them without
13 prejudice to refile, we object.

14 Shortly after that conversation, on
15 February 3 of this year, petitioners filed their
16 second discovery requests and their motion to
17 disgorge. Now, I will refer, sort of, in
18 passing to the motion to disgorge, although the
19 substance of that argument will be handled
20 subsequently when Dr. Schnare makes his argument
21 on behalf of, and Ms. Wessel makes her argument
22 in opposition to, that motion to disgorge.

1 But I would note that it essentially,
2 in my mind, is simply another attempt to secure
3 the documents that are at issue in this case by
4 an end-run around the procedure that was
5 developed with some effort to create a mechanism
6 for this court's review to make a decision.

7 The motion to disgorge is essentially
8 a production request for the same documents.
9 So, Your Honor, this brings us, I think,
10 essentially up to date and brings us before this
11 court today on the discovery motions.

12 As I noted, this action emanates from
13 one very specific and very clear statute,
14 Section 2.2-3713 of the Freedom of Information
15 Act. That section states in pertinent part, and
16 I quote, "any person denied the rights and
17 privileges conferred by this chapter may proceed
18 to enforce such rights and privileges by filing
19 a petition for mandamus or injunction supported
20 by an affidavit shown in good cause."

21 Now, this section has been interpreted
22 by the Virginia Supreme Court, including in part

1 Wright v. The Commonwealth Transportation
2 Commissioner, 270 Va. 58 (2005), in which the
3 issue was if mandamus -- as we know, mandamus is
4 a limited and extraordinary remedy and
5 ordinarily does not lie where there is an
6 adequate remedy at law. That specific argument
7 was made in that case and had been accepted by
8 the lower court.

9 The Virginia Supreme Court said, no,
10 because the remedy created by 2.2-3713 is a very
11 specific limited remedial scheme. Even though
12 it is characterized as a mandamus petition, it
13 is a very specific type of mandamus petition.

14 The Court stated, and I quote, that it
15 wished to "significantly distinguish this
16 particular remedy from the common law right to
17 mandamus" to "manifestly facilitate access to
18 appropriate governmental records."

19 The Court continued: "Contrary to
20 VDOT's contention --" VDOT was the public entity
21 that had been requested to furnish the various
22 documents in that case -- "we are of the opinion

1 that the lack of any reference to this statute
2 to the common law requirements that the petition
3 proved a lack of adequate remedy of law, if this
4 is the intent of the General Assembly to
5 eliminate that common law prerequisite to the
6 issuance of a writ of mandamus."

7 I would submit to the Court, Your
8 Honor, that a similar lack of any mention of a
9 right to discovery under 2.2-3713 is
10 significant, particularly given the fact that
11 the statute contemplates an accelerated hearing
12 and decision on whether or not requested
13 documents will be furnished, or whether or not
14 there has been a violation of the Freedom of
15 Information Act. And, of course, it also deals
16 with open meetings as well as documents.

17 As we noted in our memorandum filed in
18 support of our first motion to quash on January
19 17 of this year, petitioners at least started
20 out seeking the limited relief available to them
21 pursuant to 2.2-3713. Specifically, in
22 paragraph 71 of their mandamus petition, they

1 state that they only seek "the Court's
2 assistance in creating a process by which to
3 address whether the exclusions are proper while
4 minimizing the burden on the Court and the
5 respondent."

6 They then state that once that process
7 has been created -- which it now has, of course;
8 the exemplars have been agreed upon and
9 submitted to the Court -- once that process had
10 been created, and I quote further, "petitioners
11 will return to this court and petition for
12 mandamus to release those documents petitioners
13 believe respondents have improperly excluded
14 from relief."

15 What they essentially say is what has
16 now been accomplished through an agreement of
17 counsel -- through a long and laborious process,
18 granted, but has been accomplished -- was what
19 they were seeking; and all of the relief that
20 they have sought pursuant to the original
21 petition for mandamus that they filed, they have
22 received. So how discovery could be appropriate

1 under those circumstances is difficult to
2 comprehend.

3 On April 4, respondents and
4 petitioners jointly filed in this court the
5 exemplars, as I noted; and so this information
6 is now agreed upon and in the record of this
7 court.

8 THE COURT: Do you mean to say that
9 the process of exchanging exemplars has been
10 completed?

11 MR. KAST: Yes, sir, Your Honor. The
12 exemplars have been agreed upon; they have been
13 submitted to the Court for review.

14 And what I am saying is, according to
15 the literal language of their petition for
16 mandamus, they say that is what they were
17 seeking, and that's all that they were seeking;
18 and that they would then subsequently come back
19 with another petition seeking the relief, the
20 release of the documents that they claim they
21 are entitled to see.

22 So for this reason alone, it seems

1 that discovery is inappropriate and unnecessary.
2 But there are many other reasons which we have
3 noted in our memorandum.

4 I refer to the fact that Section
5 2.2-3713 provides for a narrow and specific
6 remedy in which discovery is neither expressly
7 authorized, nor is it consistent with the relief
8 available or the expedited timeframe in which it
9 is contemplated by the General Assembly that it
10 will be achieved.

11 The other thing that is, I think,
12 highly significant is apparently this idea that
13 discovery is somehow appropriate or necessary in
14 seeking documents that have not been released by
15 a public entity under the Freedom of Information
16 Act is pretty unprecedented and novel.

17 There just is no case law in Virginia
18 that comments very directly on that. There
19 seems, however, to be an assumption that
20 pervades a lot of the case law, that it is
21 simply known that discovery is generally not
22 necessary or appropriate.

1 Two cases that the petitioners have
2 cited for the proposition of discovery is
3 certainly possible under the Freedom of
4 Information Act are Little v. The Virginia
5 Retirement System, 28 Va. 411, a 1992 case, and
6 ACLU of Virginia v. Andrews, 24 Va. Cir. 443 --
7 and I think they are both circuit cases, I'm
8 sorry -- a 1991 case.

9 And both of those cases, however, are
10 in apposite to this because, first of all, they
11 didn't deal with documents at all. They dealt
12 with the public meeting requirements and whether
13 a particular meeting had to be open or could
14 legitimately be closed. There are factual
15 issues in those types of inquiries as to the
16 size of the meeting, et cetera, that simply do
17 not exist here.

18 The other thing that is interesting
19 about these cases is that in each instance, it
20 appears -- in one case explicitly and in the
21 other by inference -- that essentially counsel
22 for the parties agreed that discovery was

1 appropriate and necessary in those particular
2 cases, went to the Court with that suggestion,
3 and the Court understandably did not have any
4 problem with that --

5 THE COURT: Would you agree that the
6 total impact of either availability or non-
7 availability of discovery seems to be, number
8 one, it is not impossible or prohibitive as an
9 absolute bar; number 2, that factual evolution
10 or development may be appropriate in discovery?

11 MR. KAST: Your Honor, we don't
12 believe there are any factual issues here.

13 THE COURT: No; I am talking
14 theoretically.

15 MR. KAST: Oh, you are talking
16 theoretically.

17 THE COURT: If there are fact
18 developments necessary to decide the matters of
19 law or mix the questions in facts of law, isn't
20 discovery allowable?

21 MR. KAST: I think ordinarily as a
22 general proposition, that is certainly -- if not

1 the prevailing, one of the prevailing theories
2 upon which discovery would be allowed.

3 THE COURT: I am not asking you to
4 concede that such facts exist here, but just --

5 MR. KAST: As a general proposition, I
6 would agree --

7 THE COURT: Apparently, court ordered
8 discovery seems to me, in specific appropriate
9 cases, to exist.

10 MR. KAST: Your Honor, we have not
11 taken the position that the Freedom of
12 Information Act absolutely would bar discovery
13 under every circumstance. These two cases that
14 I have cited which deal with the open meeting
15 requirements were cases where it did appear,
16 that there were factual issues that needed to be
17 resolved, discovery was appropriate, and
18 everybody agreed.

19 THE COURT: I interrupted really
20 because I heard the part of what you were saying
21 to be that the parties in the cases that you
22 read agreed to the discovery, and I am sitting

1 here -- as a judge who is obviously not going to
2 get an agreement -- thinking about the power of
3 the Court. But go ahead with your argument.

4 MR. KAST: And, Your Honor, as an
5 aside, I think it is a factor in this case that
6 the parties did agree that one case is clear,
7 and the other seems to have been the case. But
8 if there are legitimate factual issues, as it
9 appears there were in that case, then I think
10 the Court could have proceeded to order
11 discovery.

12 But there are no such issues in this
13 case. I will deal with that in a moment, but I
14 would like to just deal with some of the cases
15 in which it appears that the courts, even though
16 the issue is not directly before them, are
17 noting sort of in passing, well, of course,
18 discovery is just ordinarily not anything that
19 anybody would think necessary in an action
20 brought pursuant to 2.2-3713.

21 And we cited these in our memorandum
22 in support of our first motion to quash at pages

1 7 through 9. I will just briefly note in *Burton*
2 *v. Mann*, a case out of the Loudoun Circuit Court
3 in 2008, the Court noted proceeding under the
4 Freedom of Information Act is "not an adversary
5 proceeding."

6 In *Parvin v. The Virginia Department*
7 *of Transportation* out of the Circuit Court for
8 the City of Richmond in 1989, Judge Marco
9 (Phonetic) noted the Freedom of Information Act
10 is a statute designed to assure that government
11 and the sunshine is a reality. However, it is
12 not to be employed as a private discovery
13 device.

14 In *Wheeler v. Gabbay*, a case out of
15 *Fairfax Circuit Court*, the Court noted in 1994
16 the Virginia Freedom of Information Act is
17 mutually exclusive from the rules of the Supreme
18 Court of Virginia regarding discovery.

19 It is also interesting, and we have
20 cited to these cases, that in cases in which
21 discovery is appropriate and discovery is, in
22 fact, underway -- because there are legitimate

1 factual disputes -- where there is an issue
2 about particular documents and their
3 confidentiality, the courts have been influenced
4 by particular Freedom of Information Act
5 exemptions, so that it may influence the Court
6 in ruling on a privilege issue in a legitimate
7 discovery dispute; that there are exemptions
8 available under the Freedom of Information Act
9 for the types of information that is being
10 sought in discovery.

11 The other reason that we feel
12 discovery would be entirely inappropriate, and
13 destructive to the whole process that has been
14 designed in this case to determine whether or
15 not particular documents are legitimately exempt
16 or otherwise not lawfully subject to disclosure,
17 is that the discovery that the petitioners have
18 sought would essentially result in the
19 production of the very documents that are at
20 issue in the case. So that on one track you
21 have documents that have been withheld,
22 exemplars that have been determined by counsel

1 to be representative of the categories of
2 documents that have been withheld, that have
3 been submitted to the Court for in camera review
4 to make a substantive decision on the merits.

5 And on the other track you have this
6 run-away train going down the road trying to get
7 the same documents through discovery; which
8 makes absolutely no sense, none whatsoever.

9 If this were the case, all a person
10 would have to do to gain access to documents
11 that he or she seeks pursuant to the Freedom of
12 Information Act would be to file a petition for
13 writ of mandamus and then file discovery. File
14 a production request for the same things.

15 It makes no sense.

16 They have also, both petitioners have
17 also sought to take depositions in which it
18 seems unclear why, but they have; including what
19 Dr. Schnare is estimating as much as a two-day
20 deposition of Dr. Mann.

21 I will leave Dr. Mann's counsel to
22 respond to that in more detail, but it is

1 illustrative of the type of things they are
2 trying to do.

3 It is also important to note, I think,
4 that allowing discovery in this case would
5 frustrate the legislative purpose of the General
6 Assembly, as clearly established in the Freedom
7 of Information Act itself, because the Freedom
8 of Information Act is a balancing act.

9 It is clearly stated public policy
10 that open government is the desire, that
11 disclosure is supposed to be the norm. But it
12 also is clear that the General Assembly has
13 created over 100 exemptions.

14 So I think in deciding, in doing this
15 balancing act between open government and
16 confidentiality, you have to be careful not to
17 throw the baby out with the bath water.

18 As the Virginia Supreme Court
19 cautioned in the Taylor v. Worrell Enterprises
20 case, 242 Va. 219 (1991), these exceptions
21 "reflect the General Assembly's determination
22 that the policy of openness does not override

1 the need for confidentiality in every
2 circumstance, and the best interests of the
3 Commonwealth may require that certain
4 governmental records and activities not be
5 subject to compel disclosure."

6 This policy determination by the
7 General Assembly would be worth precious little
8 if the exemptions created were not subject to
9 judicial scrutiny and interpretation, but could
10 merely be subverted by production requests,
11 motions to disgorge, or what have you.

12 As I noted in passing earlier, Your
13 Honor, we have cited some cases where discovery
14 was actually at issue, and the Court -- in
15 ruling on a privilege argument -- thought that
16 it was significant to actually look at the
17 Freedom of Information Act.

18 I would just note that one of those
19 cases is Bunch v. Artz, which was a Circuit
20 Court case out of the Portsmouth Circuit Court.
21 And another was actually out of this court,
22 Decker v. Watson in 2001 where this court, in

1 considering the scope of contested discovery,
2 noted that an exception in the Freedom of
3 Information Act events "the apparent attention
4 of the Virginia General Assembly simply to
5 protect the types of files at issue from being
6 disclosed."

7 So in closing, Your Honor, I would say
8 that for all of these reasons -- the fact that
9 petitioners seem to have achieved the relief
10 that they specifically sought in their petition
11 -- and the other reasons that I have cited, that
12 there really are no factual issues here.

13 What we have is an issue of specific
14 exemptions and reasons for nondisclosure which
15 will be articulated, applied by the Court in
16 camera to the exemplars, and decisions made as
17 to whether or not those exemptions seem to be
18 appropriate and applicable.

19 The fact that discovery in a case like
20 this would subvert the legislative process, both
21 with respect to the narrow remedy and the
22 expedited process of the General Assembly

1 created, and with respect to the fact that it
2 would certainly create an unusual mechanism that
3 would potentially subvert the entire legal
4 process if you simply go around it to seek the
5 same documents through production requests or
6 motions to disgorge or whatever.

7 Thank you, Your Honor.

8 THE COURT: Thank you, sir.

9 MR. FONTAINE: Good morning, Your
10 Honor. My name is Peter Fontaine; I am here to
11 appear on behalf of Dr. Michael Mann, who is a
12 respondent aligned with the University of
13 Virginia in this matter, his former employer.

14 I would like to add some perspective
15 to the timeline and the arguments by my
16 co-counsel, Rick Kast here, to try to provide a
17 little more human aspect of this case and to
18 explain why the discovery propounded upon
19 Dr. Mann is completely improper and, indeed,
20 vexatious.

21 Briefly, Your Honor, both the timing
22 and the scope of the petitioners' discovery in

1 this case, when you look back at the course of
2 this case, is quite clearly calculated, in our
3 view, to annoy and harass Dr. Mann; and really
4 to punish him for exercising his right to
5 petition this court to intervene as respondent
6 in the case, to protect the documents at issue
7 -- which comprise his e-mail correspondence both
8 to and from, literally, tens, if not hundreds,
9 of scientists across the world over the six-year
10 period of his employment here at the university
11 where he was a professor who taught classes in
12 climate change and conducted groundbreaking
13 research on issues such as paleoclimatology.

14 THE COURT: Let me interrupt you a
15 second.

16 MR. FONTAINE: Yes, sir.

17 THE COURT: Modern American debate
18 seems to require us to accuse adversaries of
19 improper motives. We see that in the public
20 forum all the time.

21 What if, for general purposes, all of
22 those bad motives are true? How does it effect

1 the legal right to FOIA protection?

2 Are we -- do we have a purity of heart
3 test before we apply FOIA's legislative acts?

4 MR. FONTAINE: No, Your Honor, the law
5 on that is quite clear. It is not really the
6 Court's function to try to weigh the motives.

7 THE COURT: Well, then, why are you
8 arguing that to me?

9 MR. FONTAINE: I am arguing that, Your
10 Honor, because it goes to the issue of
11 Dr. Mann's intervention in this case where we
12 articulated, and submitted for the Court's
13 review, an affidavit which outlined his
14 interests in being able --

15 THE COURT: I am distinguishing the
16 existence of an interest from the impact on your
17 client. And I hear it in various categories,
18 like -- is he required under any court order in
19 this process to do anything by way of
20 production, or is it the university?

21 MR. FONTAINE: Your Honor, I was going
22 to get to that.

1 THE COURT: All right. I will stop
2 interrupting you and let you go then. Go ahead.

3 MR. FONTAINE: It is a good line of
4 inquiry because the discovery is propounded not
5 just upon the university, but on Dr. Mann
6 individually. He is a professor at Penn State
7 University. He lives in Pennsylvania.

8 His whole reason for being in this
9 case was because under the terms of the first
10 protective order, the e-mails from his entire
11 body of work here at the university were to be
12 disclosed to these two gentlemen, counsel for
13 the petitioners and, in fact, members of the
14 board of board of directors of ATI, for purposes
15 of a protective order review.

16 And it was Dr. Mann's fervent belief
17 that the disclosure of those e-mails -- even
18 under the terms of a protective order -- which
19 would have allowed people, these two individuals
20 to review all of his e-mails, the people with
21 whom he corresponded and associated, the ideas
22 that he expressed, all of that information was

1 an improper invasion of his rights.

2 It was, in fact, a violation of the
3 FOIA exemption that the university had posited,
4 which is exemption 4, which essentially says
5 that the scholarly writings and information
6 developed by a professor is subject to an
7 exemption provided that it has not been
8 disclosed to the public.

9 So the disclosure of that information
10 under the terms of the first protective order
11 was, in his view -- and in the view of many
12 scientists who submitted letters pleading with
13 the university not to release those e-mails in
14 terms of the protective order -- a violation of
15 his rights under the statute, the FOIA statute,
16 and his rights under the Constitution.

17 So he sought to intervene in the case.
18 His sole purpose for doing so was to be in a
19 position to participate in the matter such that
20 a revised protective order could be negotiated
21 amongst counsel that would better protect his
22 interests, and the interests of others who were

1 implicated, while allowing the Court to review
2 the documents in an efficient yet protective
3 manner, and establish a record for reaching a
4 decision on the merits.

5 Now, Judge Finch heard arguments on
6 this in conjunction with the university's motion
7 to open up the first protective order. And
8 petitioners vehemently opposed his intervention
9 in the matter claiming he was merely a
10 bystander, that he had no interest in these
11 events; that, therefore, he had no interests
12 that could be sought to be protected as a
13 respondent in the case.

14 The petitioners have, since he has
15 entered this case, now served discovery on him
16 barely a month after Judge Finch ordered that he
17 could be a respondent. Petitioners sent an
18 e-mail to me saying that they intended to take
19 his deposition for at least two days of time,
20 asking him to come down to Prince William County
21 or Fairfax County to sit for at least two days
22 of a deposition, without really articulating why

1 a deposition was necessary.

2 Following that, he received discovery
3 which seeks highly personal information from
4 him, information in his personal possession from
5 his personal home computer, seeking e-mails that
6 are well beyond the scope of their initial FOIA
7 request on his home computer; seeking highly
8 confidential employment records including his
9 tenure, his hiring, his promotion, and his
10 ultimate departure from the university to take
11 the job at Penn State University.

12 All of this information goes well
13 beyond the scope of their initial FOIA request.
14 They ask him to reconstruct data from 2003, his
15 work back almost 10 years ago. They ask him to
16 provide all e-mails provided to him after the
17 date of their January 6, 2011, FOIA request.

18 They seek attorney work product
19 concerning documents on which he intends to rely
20 at the ultimate hearing on the merits of this
21 case, which is whether or not the withheld
22 documents were properly withheld.

1 Finally, they seek, and I quote, "any
2 and all statements or documents prepared by you
3 or on your behalf involving any matter which
4 might relate to the facts of this case."

5 In short, the petitioners are seeking
6 from Dr. Mann personally an incredibly large
7 amount of information that is not relevant to
8 really the only issue in this case, which is
9 whether the university has properly withheld the
10 12,000 documents under the terms of the
11 applicable FOIA exemption.

12 In evaluating the outrageous nature of
13 this discovery, in our view, it is important
14 that the Court understand the history of the
15 case and what transpired at the hearing on
16 November 1; and Judge Finch's ruling, which
17 essentially acknowledged that Dr. Mann had an
18 interest, and that there was just cause to open
19 up the protective order and to issue a new
20 protective order that would better protect his
21 interests.

22 Echoing what Mr. Kast has said, the

1 relief that has been afforded to petitioners in
2 the form of the revised protective order, which
3 was negotiated painstakingly by all counsel, and
4 provided for what we viewed to be a reasonable,
5 judicially efficient, and protective process for
6 reaching a decision on the merits, provides the
7 relief that petitioners sought in their mandamus
8 petition and, essentially, what Judge Finch
9 ordered at the hearing on November 1.

10 At that hearing, he granted for good
11 cause the request to overturn the first
12 protective order, and ordered the parties to
13 develop a process and methodology to facilitate
14 the Court's review.

15 I would like to quote, with Your
16 Honor's permission, from the transcript from
17 that hearing which I think is instructive:

18 "For the record," Judge Finch said, "I
19 would like to make a few comments. In reviewing
20 the memorandum submitted, and in hearing the
21 arguments today, it appears that trust has
22 broken down between the parties involved for

1 various reasons, and the most logical and
2 practical solution would be to have the exempt
3 documents reviewed and sampled by neutral
4 parties. It appears that ATI is uncomfortable
5 with UVA controlling the process.

6 "I would like to give the parties an
7 opportunity to negotiate and, hopefully, to
8 agree on the identity, cost, and methodology to
9 review and sample the documents. This is a
10 chance for the parties to control the process
11 rather than by a direct order from the Court.

12 "In effect, this would be granting the
13 University of Virginia's motion to revise the
14 protective order, and the Court is inclined to
15 continue the stay until December 19 at 9:00
16 o'clock when we agree to reconvene in this
17 courthouse. If you agree, great; if not, the
18 Court will hear arguments regarding the contents
19 of the protective order. The Court does find
20 good cause to modify the agreed protective
21 order, to revise the agreed protective order."

22 So Judge Finch made it clear that he

1 wanted a process for the parties to ultimately
2 resolve this case involving the negotiated
3 protective order, which is now before the Court,
4 along with all of the exemplars that framed the
5 issues of the applicability of the exemptions of
6 the FOIA statute. We would submit that these
7 discovery requests eviscerate that process in
8 contrary to the Court's order in this case and
9 are, therefore, improper.

10 THE COURT: Thank you.

11 MR. FONTAINE: Thank you, Your Honor.

12 DR. SCHNARE: Good morning, Your
13 Honor.

14 THE COURT: Good morning.

15 DR. SCHNARE: Judge Sheridan, I am
16 David Schnare; I rise on behalf of the American
17 Tradition Institute.

18 THE COURT: Nice to see you.

19 DR. SCHNARE: Good to see you again,
20 Your Honor. Chris Horner, my co-counsel.

21 THE COURT: Good to see you.

22 DR. SCHNARE: Your Honor, in large

1 measure, we stand on our filings. We see no
2 reason to repeat them here, but we would like to
3 make brief argument. We expect to take about 10
4 minutes here on this, and we would like to
5 reserve the balance of whatever time we have for
6 use in our arguments on waiver which will be
7 more extensive.

8 At this point, we address only two
9 points, that discovery is allowed under law and
10 it is timely. We begin with the latter.

11 As you already heard, on January 6 --
12 one year, three months, and 10 days ago -- we
13 filed a request for documents under the Freedom
14 of Information Act. For covered institutions --
15 and the university is certainly one of those --
16 the act provides for a limited period of time in
17 which to respond; mere days.

18 That is not always possible, and it
19 wasn't possible in this case; but the law does
20 require for a timely response.

21 Having not received a single record
22 for four months and 10 days, a period during

1 which the university emits a pattern of behavior
2 leaving no doubt it did not intend to provide
3 many of the requested records, we filed our
4 verified petition for mandamus and injunctive
5 relief.

6 Your Honor, I would like to point you
7 to Respondents' Exhibit -- I'm sorry,
8 respondents' exemplar number 4, which you can
9 find in your own records.

10 This is a confidential document. It
11 cannot be discussed in open court under the
12 protective order. But I ask that you look at it
13 because what you will find there amongst all of
14 the Internet HTML code are words that explain an
15 element of this case. It has to do -- one of
16 the facts of this case has to do with what is
17 Michael Mann's job.

18 You will find nothing in that e-mail,
19 which is being withheld as exempt, that isn't
20 already public; including either in the
21 handbook, the faculty handbook or in press
22 materials that, in fact, discuss the same

1 issues.

2 It is an example, Your Honor, of the
3 unwillingness of the university to honor the
4 duties under the Freedom of Information Act. It
5 was clear to us early on this was going to be a
6 problem, and it is part of the reason that we
7 filed the petition.

8 Now, we sought in that petition, Your
9 Honor, three forms of relief. We asked for
10 production of nonexempt records on a date
11 certain, and the Court granted that.

12 We asked the Court to enter a
13 protective order, as you heard, that would allow
14 selection of a relatively small number of
15 exemplar documents that the parties could use to
16 make arguments regarding whether the university
17 improperly exempted the e-mails.

18 And, thirdly, we asked the Court to
19 accept a briefing schedule by which the
20 university would meet its duty to defend its
21 exemptions and allow petitioners to rebut that
22 defense. That, too, is in the petition.

1 Counsel for the university says that
2 the totality of that petition was about
3 development of the exemplars. That is not true.

4 At the initial hearing on this
5 petition, the Court ordered production of
6 records within 90 days, the nonexempt, and that
7 was done. However, the university walked away
8 from the protective order so that we were now
9 then stuck without a means of developing
10 exemplars.

11 On December 19, we agreed, the parties
12 agreed to a new protective order. However, Your
13 Honor, the university refused to include within
14 that order -- as had been in the first order --
15 a full case management schedule. The order only
16 established a schedule for selection of the
17 exemplars.

18 In light of the exemplars' selection
19 schedule, and with all parties recognizing that
20 the parties would thereafter file briefs
21 regarding the exemptions, we sought discovery
22 needed for preparation of our briefs.

1 The discovery was timed so that it
2 would be complete shortly after selection of the
3 exemplars, and thus moving the case forward in a
4 timely a conclusion as possible.

5 I would note, Your Honor, that in this
6 chronology, the first -- I'm sorry, the last
7 item on the first page, there is an implication
8 here that we withdrew our discovery requests.

9 We never withdrew them. We had a
10 telephone conversation about this issue. It was
11 a relatively long conversation. It was by no
12 means pleasant; and although my daughter claims
13 that I am not entirely pure of heart, we
14 certainly weren't in any purposes trying to do
15 anything other than trying to reach agreements
16 on how to deal with these matters.

17 As you heard, the university now
18 argues that the discovery we sought was
19 premature, because in December we had not
20 specifically filed a motion challenging the
21 exemptions.

22 Judge Sheridan, UVA has demanded that

1 you put the cart before the horse. We cannot
2 file a brief challenging the exemptions until we
3 have in hand evidence regarding the material
4 facts at issue that we need to present to this
5 Court.

6 However, in light of the motion to
7 quash, on February 3 of this year, we filed a
8 formal request for in camera review of the
9 exemplars. Because the university refused to
10 negotiate a briefing schedule, we also in that
11 set of motions asked the Court to enter a case
12 management schedule that would govern discovery,
13 briefings, and hearings that would facilitate
14 the Court's review.

15 We are now before the Court asking you
16 to order the respondents and the intervener to
17 now honor discovery and deposition requests.

18 So why do discovery, Your Honor?

19 It is beyond question this is a matter
20 -- this is a civil action. We are here as a
21 civil action, and a civil action is subject to
22 the rules of the Supreme Court of Virginia. At

1 this point it involves not only the Freedom of
2 Information Act, but a Constitutional question.

3 Now, in our briefings elsewhere, I
4 have noted that there are actually three things
5 going on here; not only the motion to quash but
6 there is a -- let me put it another way.

7 There is the petition for mandamus
8 with regard to the release of the FOIA records.
9 Then the intervener -- not a respondent, Your
10 Honor, but an intervener -- enters in. He
11 specifically stated just a moment ago that his
12 purpose was to protect his interests in these
13 documents, whatever those might be; he never
14 said what those interests were.

15 But, Your Honor, this is a well-known
16 kind of intervention. It is known as a reverse
17 FOIA case. He could have brought the case had
18 UVA been willing to disgorge all of the
19 documents at the get-go, and could have brought
20 that case specifically to stop them from doing
21 so. And he enters this case with that exact
22 purpose now; that's what he just said.

1 So you have a situation in which we
2 have multiple things going on here, and they are
3 in the final call all going to be a function of
4 what the facts are before the case.

5 Nothing prohibits, as Mr. Kast has
6 admitted, nothing prohibits discovery when there
7 are questions of fact at issue. So let me get
8 to the two ultimate questions of fact, Your
9 Honor, that you are going to have to address,
10 the Court will have to decide; whether the
11 e-mails are, in fact, records, and whether they
12 contain proprietary information.

13 From commencement of this matter, the
14 university has repeatedly told us that exempting
15 the records -- they are attempting to exempt the
16 records on the basis that they are proprietary.

17 And the university counsel directed
18 the law students, who did the early part of the
19 exemption review, to apply the exemption
20 broadly. We note, Your Honor, that this is in
21 direct contravention of the Freedom of
22 Information Act.

1 THE COURT: Say that again.

2 DR. SCHNARE: Counsel for the
3 university told their law students, who were
4 doing the review for exemptions, to apply the
5 exemption broadly. This is in direct
6 contravention of the statute which says the
7 exemptions are to be examined narrowly.

8 It is another reason why we have
9 concern about this case.

10 Later the university claimed, in fact,
11 that many of the e-mails were not records;
12 instead they were, in fact, personal
13 communications not subject to FOIA at all.

14 Your Honor, the term "record" is
15 defined at law. Specifically, records including
16 e-mails, written or received, they are -- let me
17 restate that. Records include e-mails, written
18 or received, "in the transaction of public
19 business." This is Virginia Code 2.2-3701.
20 That's the Virginia FOIA.

21 The statute continues stating "records
22 that are not prepared for or used in the

1 transaction of public business are not public
2 records."

3 In order to determine whether the
4 e-mails are records, the Court will need to know
5 what constituted the public business in which
6 Michael Mann was engaged. Specifically, you
7 only need to know what a professor does, and
8 what was expected of him, and what were
9 considered his duties, and what was related to
10 his duties in particular as this applies to
11 Michael Mann in his role as a professor.

12 As described in our filings, many of
13 our production requests go to this question as
14 to what his job was.

15 In contrast to the term "records,"
16 Your Honor, the word "proprietary" is undefined,
17 and the Court will need to craft a working
18 definition for use in this case.

19 The Court will have to decide the
20 factual question as to whether any of the
21 e-mails contain proprietary information. As
22 described in our filings, many of our production

1 requests and depositions address this question.

2 Surely, I might add, in our deposition
3 of the university's witnesses, we will ask them,
4 for example, what in respondents' exemplar
5 number 4 is proprietary.

6 Now, Your Honor, I would like to
7 correct a couple points made by Mr. Fontaine.

8 If you examine our production
9 requests, you will find that we did not inquire
10 as to personal information. We don't want his
11 personal information. We don't want his Social
12 Security number. We don't want the content of
13 evaluations made of him while he was faculty.

14 What we do want, Your Honor, are
15 documents that explain what his job was,
16 including what the tenure requirements are at
17 the university and how he chose to meet them,
18 because those are the elements that define his
19 job. We have asked for no work product at all.

20 Our requests are very narrow.

21 Now, Your Honor he just mentioned we
22 asked for any e-mails Dr. Mann had because those

1 e-mails might lead to evidence we could use to
2 explain what is and isn't proprietary, and what
3 is and isn't his job.

4 At the time we asked for them, we did
5 not know for certain that he had the entire
6 tranche of e-mails that we had sought. The fact
7 that we asked for the e-mails that he had, and
8 that this would indeed release to us all of the
9 e-mails, is discernative and to be associated
10 with the mistake that the university made in
11 giving them to him at all.

12 Nevertheless, as we will discuss in
13 the second part of our discussions today, they
14 did release them to him, and they are now
15 subject to use in a number of ways, and
16 publicly, and surely in addition as part of
17 discovery.

18 Judge Sheridan, because discovery is
19 not prohibited under the Virginia FOIA, because
20 discovery is permitted in civil actions, and
21 because this is a civil action, because this is
22 a case in which the Court must make findings of

1 fact and mix questions of finding of fact in
2 law, discovery is proper under the rules of the
3 Supreme Court.

4 Because we have moved the Court to
5 conduct in camera review of the exemplars, now
6 is the appropriate time to get discovery so we
7 can prepare our briefs in assistance to the
8 Court.

9 Thank you.

10 THE COURT: Thank you.

11 MR. KAST: Your Honor, I would like to
12 note that with respect to the reference to one
13 of the exemplars -- exemplar number 4, I believe
14 it was -- it is important to understand the
15 context that these exemplars were selected to be
16 representative of categories of documents.

17 I think it is unfair for refer to them
18 at this point in any context; and to refer to
19 them out of context in supporting this argument
20 about discovery --

21 THE COURT: You know I have not
22 reviewed the exemplars; right?

1 MR. KAST: I would have assumed that
2 was the case, Your Honor.

3 THE COURT: They were filed last week,
4 weren't they?

5 MR. KAST: They were filed, I think,
6 April 4.

7 THE COURT: Close enough to last week.

8 MR. KAST: So my assumption was that
9 you had not.

10 THE COURT: I was frankly awaiting
11 these arguments before I undertook the job.

12 MR. KAST: It is important to
13 understand what those exemplars are supposed to
14 achieve; which is to give this court the ability
15 to review a representative, finite sample of the
16 types of documents that are at issue that we
17 feel are representative, that the parties agreed
18 were representative.

19 But they need to be explained through
20 the briefing sequence that will be established
21 subsequently so that they are not out of
22 context; and that they, I think, at this point

1 have really no legitimate context or no
2 legitimate reason to be brought into this phase
3 of this controversy.

4 Now, Dr. Schnare makes much of this
5 case management schedule that he claims we have
6 been adamantly opposed to. We have never been
7 adamantly opposed to a case management schedule.

8 We have been highly conscious, as
9 practicing trial lawyers tend to be, that the
10 introduction of discovery into any case is going
11 to make the schedule different. So we thought
12 it was simply premature until there was a
13 decision on the discovery issues to try to agree
14 on a schedule.

15 And that was our objection, not that
16 we were adamantly opposed to the concept; which
17 would have been irresponsible and is simply
18 untrue.

19 There was no implication in our
20 chronology that anybody had withdrawn discovery
21 requests. One would have to wonder what we are
22 doing here today if they had withdrawn their

1 discovery requests. But Dr. Schnare did in a
2 conversation --

3 THE COURT: Let me get this straight.

4 Do you oppose their motion to withdraw
5 some of their discovery requests?

6 MR. KAST: Your Honor, we opposed
7 their stated intent to withdraw their discovery
8 requests without prejudice because we wanted the
9 issue on its merits to be addressed, and not to
10 have the discovery requests reintroduced at some
11 point subsequently. So that was the subject of
12 that discussion.

13 Dr. Schnare has basically said there
14 are two reasons that he thinks discovery is
15 required here, two reasons that he believes
16 there are, in fact, material factual issues that
17 discovery would be important to develop; one of
18 which is whether the e-mails are records.

19 Well, Your Honor, the Freedom of
20 Information Act has a very clear and
21 comprehensive definition of what constitutes a
22 public record, which this court can read and

1 interpret and apply.

2 There is no factual issue there.

3 THE COURT: Let me interrupt you.

4 MR. KAST: Yes, sir.

5 THE COURT: Doesn't he tie that to the
6 concept of doing public business?

7 MR. KAST: Well, the other thing that
8 he talks about is what is Michael Mann's job.

9 THE COURT: That's the way I am trying
10 to shortcut the issue. It seems to me not just
11 saying e-mails either are or are not defined; he
12 is saying certain e-mails from the same person
13 using the same system may be public business,
14 and others may not.

15 MR. KAST: And that, I think, Your
16 Honor, is a correct statement.

17 I think, again, that is something that
18 this court can determine. It is not a factual
19 issue that requires discovery. But you can look
20 at an e-mail; and if the e-mail is an e-mail to
21 a scientist at the University of East Anglia
22 talking about tree rings, for instance, and how

1 they may have or not recorded climate change in
2 the past, then that is one type of e-mail that
3 we would claim falls within this research
4 proprietary exemption.

5 If it is an e-mail about when we are
6 at a conference in Albuquerque, let's get
7 together for lunch, I think it is not too
8 difficult, without a lot of deposition and
9 production requests and motions to disgorge, to
10 figure out that that's a personal communication
11 that may have been made using a university
12 computer, which is entirely consistent with
13 university policy.

14 Dr. Schnare has pretty much from the
15 get-go thought that there was some sort of
16 astonishing admission that had been made by the
17 fact that we allegedly told law students to
18 interpret the exemptions broadly, and that was
19 somehow inconsistent with public policy
20 articulated in the Freedom of Information Act.

21 Public policy in the Freedom of
22 Information Act is that the law itself should be

1 interpreted broadly in favor of disclosure.
2 That is not inconsistent with the fact that the
3 exemptions say what they say. If that exemption
4 is very broad in its coverage, then that's the
5 way it should be interpreted.

6 There is nothing outrageous or unusual
7 about that, and it is not inconsistent with
8 anything. It is entirely consistent with what I
9 talked about earlier, the balancing act the
10 General Assembly was involved with with open
11 government; but at the same time certain
12 interests have to be able to be maintained
13 confidentially.

14 Finally, Your Honor, I would like to
15 just mention there has been a lot of discussion
16 about this proprietary faculty exemption. That
17 is by no means the only types of records that
18 are at issue. There may well be records that
19 make reference to graduate students because
20 these faculty members, of course, work very
21 extensively with graduate students.

22 Those would be not only considered

1 scholastic records under the Freedom of
2 Information Act, but they also would be covered
3 by the Family Educational Rights and Privacy Act
4 that is a Federal law that guarantees the
5 confidentiality of those types of documents.

6 And the Freedom of Information Act is
7 explicitly subject to other requirements of law.
8 There may be employment records that are
9 confidential as personnel records under the act.
10 There may be other types of proprietary records.
11 There are several proprietary exemptions; purely
12 personal records we have talked about.

13 And, finally, Your Honor, I would just
14 like to note I don't think it can be emphasized
15 too strongly that to allow the discovery that
16 the petitioners want in this case essentially
17 moots the case. It shoots the case and leaves
18 it beside the road.

19 THE COURT: That's your parallel
20 railroad track.

21 MR. KAST: That's the parallel
22 railroad track.

1 THE COURT: I heard that earlier.

2 MR. KAST: I won't proceed to further
3 analogies, colorful or otherwise. But I think
4 it is absolutely clear that it subverts the
5 process that was designed for this court to
6 decide.

7 THE COURT: Let me ask you a question.
8 I invite all counsel, if they care to, to
9 respond. To what extent has the discovery
10 opportunity changed by the presence of the
11 intervener?

12 MR. KAST: I don't think in any -- I
13 will, of course, let Mr. Fontaine respond to
14 that as counsel for Dr. Mann, but I don't think
15 in any substantial way.

16 I think there are still no legitimate
17 factual issues that discovery needs to be --

18 THE COURT: Go to the basis of what
19 the statute is about.

20 Does FOIA anticipate the presence of
21 an intervener on the face of the statute?

22 MR. KAST: Not to my knowledge, Your

1 Honor; I don't think so.

2 THE COURT: Does the discoverability
3 of materials held by the intervener have a
4 different legal screening, if you will, from
5 that held by the university?

6 MR. KAST: Well, first of all, there
7 is nothing held by the intervener.

8 As I am sure the Court has noted, what
9 happened here was there were two phases of
10 disclosure of what the university had determined
11 to be nonexempt documents. At Dr. Mann's
12 request, those were furnished directly to him,
13 as they could have been furnished and would have
14 been furnished to anybody asking them, because
15 they were public documents that were nonexempt
16 pursuant to our analysis.

17 THE COURT: Is it conceded that his
18 request, and his opportunity to review through
19 counsel or individually, occurred after he left
20 employment with the University of Virginia?

21 MR. KAST: His review of --

22 THE COURT: No. His getting documents

1 from the university for purposes of this case;
2 did that occur after he left employment with the
3 University of Virginia?

4 MR. KAST: Yes, Your Honor. The
5 nonexempt public records that were disclosed to
6 the petitioners, and that would have been
7 disclosed to anybody, were furnished to him
8 after he left the university. The exempt
9 documents were to his counsel.

10 THE COURT: Before or after he was
11 allowed to be an intervener in the case?

12 MR. KAST: It was before the hearing,
13 shortly before the hearing that Judge Finch held
14 in which he allowed Dr. Mann to intervene.

15 THE COURT: So between the termination
16 of his employment at UVA and the creation of his
17 status as an intervener, he and/or his counsel
18 were given contested documents by the
19 university?

20 MR. KAST: Only his counsel.

21 THE COURT: Was there a protective
22 order in place at that time that governed

1 counsel's demand?

2 MR. KAST: No, Your Honor. But his
3 counsel --

4 THE COURT: Let me make it simpler.
5 Is that dissemination or publication?

6 MR. KAST: I don't think so, Your
7 Honor.

8 THE COURT: All right. That's the
9 answer I expected. I didn't concede that --

10 MR. KAST: It was sharing of
11 information necessary for Mr. Fontaine to
12 prepare for his argument upon behalf of his
13 client to intervene.

14 And it was not furnished to any member
15 of the public; it was furnished to counsel.

16 THE COURT: You are all experts in
17 FOIA. I can tell you I am not as expert as
18 anybody in this room, because you have all lived
19 with the case and are scholars in the field.

20 To what extent does the Virginia FOIA
21 statute allow that to happen without it being
22 dissemination or publication?

1 MR. KAST: I think there is a
2 distinction to be made, Your Honor, between
3 disseminating documents to the public or to some
4 other entity.

5 For instance, the American Tradition
6 Institute is seeking these documents --

7 THE COURT: I am going to come to you.

8 MR. FONTAINE: Thank you.

9 MR. KAST: -- and we decide, well, no,
10 we are not going to give them to the American
11 Tradition Institute, but we will give them to
12 Greenpeace. That is clearly illicit, and you
13 clearly can't do that.

14 THE COURT: That's one of their
15 arguments.

16 MR. KAST: That is clearly going to be
17 the type of disclosure that waives any right
18 with respect to our continuing not to produce
19 them for ATI or anyone else that wants them.

20 That's not what happened here.

21 THE COURT: To put it in starkest
22 reinterpretation by the judge over what they

1 wrote, they are alleging a discerning of whose
2 favorable or disfavoring in terms of use of any
3 such research material, and then making a
4 decision to disclosure. That is an unfair,
5 oversimplified argument, but you hear it.

6 MR. KAST: Yes. It is unfair,
7 oversimplified, and it is false.

8 What happened here, Your Honor, is the
9 university fully supported Dr. Mann's motion to
10 intervene. We, in fact, made that clear in the
11 briefing and argument that we fully supported
12 his motion to intervene.

13 And we shared with his counsel the
14 documents that were at issue to educate his
15 counsel to be able to support his motion and
16 argument on behalf of his client.

17 Dr. Mann was only furnished with the
18 documents that we had determined were in the
19 public record. Under those circumstances --

20 THE COURT: You are telling me the
21 only documents given to Mann and/or his counsel
22 were those that have been produced to the other

1 side?

2 MR. KAST: The only documents given
3 directly to Dr. Mann were the documents that had
4 been determined to be in the public record which
5 were -- you can look at the chronology. They
6 went out in two phases, one in May 17 and one in
7 August; I believe August 24.

8 At Dr. Mann's request -- which was
9 something we would honor from anyone because
10 they were public records at that point; we had
11 determined they were not exempt -- we furnished
12 those to him. But we did not furnish to him the
13 records that we claim are exempt or otherwise
14 should not or cannot be disclosed.

15 THE COURT: Okay.

16 MR. FONTAINE: Your Honor, I would
17 like to address your question about whether
18 Dr. Mann's appearance as respondent in this case
19 changes the scope of petitioners' rights to
20 discovery, and the answer is clearly no.

21 His participation in this case does
22 not change one iota the process for making a

1 decision on the exempt documents. The process
2 that was outlined by Judge Finch and agreed to
3 in the form of the second order would have
4 occurred regardless of whether or not we became
5 a party to this case, because the university
6 moved to open up that protective order based
7 upon information that suggested that they could
8 not rely upon the first protective order to
9 protect the documents.

10 THE COURT: On whose behalf? To
11 protect the documents on whose behalf?

12 MR. FONTAINE: On behalf of the
13 university, and their obligation to safeguard
14 the rights of those persons who do have rights
15 under the FOIA statute; which is my second
16 point.

17 THE COURT: Exactly; let me
18 concentrate on that for a second.

19 To what extent does FOIA expressly
20 authorize the university to protect the rights
21 of an individual?

22 MR. FONTAINE: The FOIA statute is

1 clear that there are more than 100 exemptions
2 that have been engrafted on the statute.

3 THE COURT: If I chose not to agree
4 and I wanted to ask the experts to answer this
5 kind of question for me.

6 MR. FONTAINE: Yes, sir; and the case
7 law is clear. The case law that Mr. Kast cited,
8 the Worrell Enterprises v. Taylor case, which
9 involved a Supreme Court decision, it involved a
10 newspaper's request to get to the telephone logs
11 of Governor Wilder. They were the telephone
12 logs that were kept of calls made by his office
13 and calls received by his office.

14 In that case, the mandamus petitioners
15 contended the information was not disclosing
16 confidential information, it wasn't the identity
17 of any people, and, therefore, it was perfectly
18 appropriate.

19 The Supreme Court did a balancing of
20 the interests, the constitutional interests of
21 separation of powers in that case between the
22 executive right to have a zone of privacy around

1 the conduct of the governor's job.

2 The Court held that the disclosure,
3 even of the telephone number logs themselves,
4 would create a chilling effect on the ability of
5 the governor to speak with people in the outside
6 world, and the ability of people on the outside
7 world to call the governor; because they would
8 disclose telephone numbers, and you could use
9 that as a basis to ferret out lots of
10 information; and, therefore, that would chill
11 the free exchange of information.

12 Now, the Court did a balancing test,
13 and the Court basically held that that is
14 violation of the separation of powers until
15 legislative intrusion on the powers of the
16 executive branch to conduct their operations --

17 THE COURT: That analysis then is
18 being driven not by the expressed words of FOIA
19 but by other legal issues.

20 MR. FONTAINE: Yes. And, Your Honor,
21 the Court was quite clear in stating that the
22 interpretation of the exemptions under FOIA is,

1 indeed, informed by the various state and
2 Federal constitutional protections that apply to
3 certain information that may be in possession of
4 the government, but nevertheless should not be
5 disclosed because it implicates those very
6 interests.

7 And that's exactly the case we have
8 here. We have records that were the writings of
9 a professor, freely exchanged with other
10 scientists across the world, that are subject to
11 an exemption. And there is a balancing test
12 that this court --

13 THE COURT: An exemption listed in
14 FOIA.

15 MR. FONTAINE: Correct. I don't have
16 it in front of me, but it basically says
17 writings and information of a scholarly nature,
18 that of a proprietary nature that are developed
19 by or for the professor are considered exempt,
20 and the university has wide discretion to decide
21 what that is. Unless it has been copyrighted,
22 formally copyrighted, or otherwise disseminated,

1 it is subject to being withheld; which is the
2 case that we have here.

3 So I would say, Your Honor, that the
4 FOIA statute contemplates that there are
5 individuals that have rights that are implicated
6 by FOIA requests. There are 29 separate
7 proprietary information exemptions in FOIA.

8 There are 100 separate exemptions that
9 have been engrafted on this statute by the
10 legislature for the purpose of protecting those
11 rights; rights of privacy and various other
12 rights. So the FOIA statute -- I know Mr. Kast
13 said the FOIA statute does not expressly give
14 somebody the right to intervene, but I would
15 respectfully disagree with that.

16 I would say that the provision that
17 allows for any aggrieved person -- not a
18 requester, which is a defined term as that
19 person who submits the request -- but any person
20 aggrieved under the statute has a right to file
21 a mandamus or an injunction supported by an
22 affidavit with good cause to assert their right.

1 And I would submit that the statute
2 contemplated the very activity that Dr. Mann
3 engaged in here to request that his e-mails,
4 e-mails that he wrote, that he received over the
5 six years of his employment, not be produced.

6 So you asked before, Your Honor, about
7 the motivation of the requester is at issue in
8 FOIA, and facially it is not. But when somebody
9 asserts the right to participate in a case and
10 claims that they have an interest that is
11 germane to the proceeding, the extent to which
12 they are be harmed by that disclosure I think is
13 relevant. And we argue it is relevant in terms
14 of forming their interest under the exemption in
15 question.

16 THE COURT: You are talking about the
17 good faith interpretation by that person that
18 they are threatened for other reasons, and they
19 want to step up into the litigation?

20 MR. FONTAINE: Yes; and be able to
21 assert their rights under the expressed
22 exemption that is granted by the legislature.

1 And I would submit that if every time
2 someone who feels they are aggrieved by the
3 unwarranted disclosure of documents under FOIA
4 is somehow opened up to personal discovery, that
5 that will have a tremendous chilling effect that
6 is inconsistent with the statutory scheme.

7 THE COURT: You are anticipating
8 exactly why I am asking the question -- if you
9 are a volunteer, why haven't you volunteered to
10 be discovered -- and you have answered the
11 question for me. Thank you.

12 DR. SCHNARE: Your Honor, you have
13 anticipated a large portion of the presentation
14 I was going to make with regard to waiver.

15 THE COURT: It is because I have read
16 multiple times your briefs on the subject, and
17 it is intriguing.

18 DR. SCHNARE: Thank you, Your Honor.
19 With regard to whether or not Michael
20 Mann is a party to this case, he is still
21 subject to discovery. It is simply going to be
22 more difficult since he is not a citizen of

1 Virginia. We would have to go through the
2 procedures to get a deposition and other
3 information from an out-of-state individual; but
4 there is no reason to believe that he would not
5 have been subject to discovery in any case.

6 And it is important to understand that
7 discovery in these cases is fairly narrow. The
8 purpose of it we have already explained to you.

9 The notion that we are going to open
10 the door to the attack of anyone whose records
11 may be in the public file cabinets is true only
12 to the degree that those records are associated
13 with some exemptions.

14 So this kind of discovery -- which is,
15 by the way, Your Honor, extremely common in
16 Federal practice under the Federal law, and as
17 cited in our briefs it is not uncommon in
18 Virginia with regard to determining the facts of
19 the matter -- doesn't mean that we have opened
20 the door to harassment. Nor, Your Honor, is
21 there some intent for us to harass. We simply
22 want to let the citizens own, and that is the

1 documents, the records at the University of
2 Virginia.

3 Now, we know, and we think we should
4 mention, that the protective order -- we want to
5 re-emphasize this. The protective order that
6 was in place at the time the university gave the
7 records to Mr. Fontaine did not control
8 Mr. Fontaine at all. He could have published
9 them the next day. He could have done anything
10 with them.

11 Notably, during the discussion as to
12 the protective order, Mr. Fontaine famously said
13 that the only person on the planet capable of
14 understanding and reviewing the e-mails, to
15 select a bunch of exemplars, the only person on
16 the planet was Michael Mann.

17 Actually, Your Honor, it is important
18 for you to note, as well, nothing in FOIA that
19 protects people, per se, and the information of
20 those people, is at issue in this case. FOIA
21 allows an exemption to be waived for any record
22 unless some other statute prohibits the release.

1 Nothing, no other statute prohibits
2 the release of these records, these
3 communications of a faculty member more than a
4 decade ago. Nothing at law in Virginia does.

5 We have not sought personal
6 information. We have not sought student data.
7 We have repeatedly told opposing counsel we
8 don't want that. We have not even offered an
9 exemplar of that kind because we don't think it
10 is at issue.

11 But we do know that we asked for
12 e-mails of 39 academics involved here, any one
13 of whom under their arguments could come in and
14 file their reverse FOIA claim; any one of them
15 who, apparently, they think should be allowed to
16 have these documents even when they didn't need
17 them.

18 With regard to the governor and the
19 case involving Governor Wilder, it should be
20 noted that the legislature took note of this.
21 There is a specific exemption that provides
22 protection of the governor's records, including

1 his phone books and the lieutenant governor's
2 records, and several other individuals in the
3 legislature. But it does not protect be
4 academic materials.

5 More importantly, a careful review of
6 the exemption for scholarly papers states
7 specifically that those are exempted only if
8 they are proprietary; not only contemplating
9 that many of them are not proprietary, but
10 contemplating that many of them would be
11 released.

12 Now, Your Honor, I have to ask for
13 your direction because I could either at this
14 point begin on my 30-minute discussion on
15 waiver, or we could take a break if someone
16 wanted it, or I don't know what you want.

17 THE COURT: Well, counsel is working
18 harder than the Judge, so I am going to yield to
19 those who are doing the hard work and give you a
20 break.

21 DR. SCHNARE: I wouldn't mind 10
22 minutes, Your Honor.

1 THE COURT: That's fine. Anytime
2 anyone wants a break, let me know. Producing
3 argument is harder than listening to it, so
4 everybody take a break.

5 DR. SCHNARE: Thank you, Judge
6 Sheridan.

7 THE COURT: I will see you a quarter
8 after on that clock. Excuse me; am I reading
9 the second hand wrong back there?

10 DR. SCHNARE: You want us here at
11 11:45?

12 MR. FONTAINE: 11:22.

13 THE COURT: I thought the second hand
14 was between 4 and 5. You are telling me it is a
15 minute and a half; all right.

16 Tell me how long you want it to be.

17 Twenty minutes, 15 minutes?

18 What do you want?

19 DR. SCHNARE: Quarter to 12:00 okay,
20 Your Honor?

21 THE COURT: That works. Everybody
22 take a break.

1 (Recess.)

2 THE COURT: Counsel ready to proceed?

3 DR. SCHNARE: Yes, Your Honor.

4 THE COURT: Go ahead.

5 DR. SCHNARE: Your Honor, now we will
6 speak to the matter of whether or not there was
7 waiver, an issue we have already begun to enter.

8 Before I begin, I want to correct one
9 fact, one suggestion made by opposing counsel,
10 that Mr. Horner and I are on the American
11 Tradition Institute's board of directors. We
12 are not. I am the director of the American
13 Tradition Institute's environmental loss center.
14 Mr. Horner is the director of litigation at the
15 center. So we have no responsibilities of a
16 director.

17 THE COURT: Remember my remark about
18 purity of heart?

19 DR. SCHNARE: Yes, sir.

20 THE COURT: Philosophical or other
21 views on this don't help me decide what FOIA
22 means under Virginia law.

1 So I hear it, I understand everybody's
2 valid concerns and the differing views, but
3 thank you for clarifying that.

4 DR. SCHNARE: Yes, Your Honor. Let me
5 get directly to FOIA.

6 We argue on their waiver that the
7 university has waived both its exemptions, both
8 under FOIA and under the Constitution.

9 I would like to begin by setting these
10 issues into a context, Your Honor, so I am going
11 to tell you a story. It is a true story. I
12 think it is instructive, and we hope you will
13 find something useful in it.

14 It is a case where an author published
15 a professor's e-mails obtained under the Freedom
16 of Information Act of Virginia. This is,
17 apparently, the horror that both the respondents
18 and the intervener want to prevent.

19 Professor Edward Wegman of George
20 Mason University was asked by the U.S. House of
21 Representatives to file a report on the
22 statistical validity of a 1998 paper published

1 by certain authors, including lead author,
2 Michael Mann.

3 While he was preparing the report, a
4 person qualified to seek the records under the
5 Freedom of Information Act of Virginia sought
6 Professor Wegman's e-mails. The professor
7 responded correctly, we believe, that "it is not
8 clear to me that before journal peer review
9 process is complete that we have an academic
10 obligation to disclose the details of our
11 methods before publication."

12 Once the Wegman report was published,
13 GMU received a new FOIA requesting Professor
14 Wegman's e-mails. GMU responded by providing
15 approximately 3,000 pages of responsive records
16 to "USA Today" within 14 days; in electronic
17 format without charge, litigation, or other
18 delaying tactics as is appropriate under the
19 statute.

20 In making their timely response, not
21 only did GMU not credit concerns about copyright
22 interests in the e-mails or any threat to

1 academic freedom, neither did anyone else.

2 We know this because we sent a Freedom
3 of Information Act request to GMU asking for any
4 records reflecting discussion of such concerns,
5 and they responded that they had received none
6 and they had none of their own.

7 Michael Mann did not rise in support
8 of Wegman's copyright interests or his need for
9 academic freedom. Neither did the Union of
10 Concerned Scientists who was underwriting part
11 of Mr. Mann's participation in this matter
12 today. Nor did the university, nor even a
13 single member of their faculty. Nor did the
14 American Association of University Professors,
15 who had already filed a letter to this court on
16 this case, or any other group.

17 Then a publishing house, Columbia
18 University Press, published a book that
19 included, cited to, and quoted the Wegman
20 e-mails, e-mails obtained under the Virginia
21 FOIA. They showed no concern about a copyright
22 interest in those e-mails, either.

1 And the author of the book showed no
2 concern either about the copyright interest
3 Wegman had or any threat to academic freedom
4 that Wegman might suffer. He showed utterly no
5 concern about publication of these e-mails and
6 whether they would chill academic work in the
7 correspondence of academicians during the
8 research process.

9 And who, Your Honor, is this author?
10 Michael Mann. This (indicating) is his recent
11 book. These (indicating) are the tags showing
12 where he referenced the Wegman e-mails, and
13 where he cited them and where he quoted them;
14 all of them received under the Virginia Freedom
15 of Information Act, all of them received after
16 Wegman published his work and it was open and
17 passed peer review and open to public review.

18 Now, we tell you that story because it
19 is important to understand the nature of this
20 case and the nature of Mr. Mann whose e-mails we
21 sought.

22 As you have already recognized, the

1 timing on which he received these was after he
2 was faculty, but before he was entered in this
3 case. At the time that he received the withheld
4 e-mails, September 25 of 2011, Michael Mann was
5 a professor at Penn State University; he was a
6 citizen of Pennsylvania, not Virginia; he was
7 not a party to this case.

8 He had already filed his motion to
9 intervene and did not need the e-mails for that
10 purpose. He didn't use them for that purpose.
11 He didn't cite that he had obtained them in
12 pursuing that intervention. He had no reason
13 for them at all that bears on this court.

14 Indeed, according to the university,
15 it had already, in response to an earlier
16 request made by one of the co-requesters on our
17 request, determined that the records should be
18 destroyed and that it had, in fact, destroyed
19 them.

20 In fact, Your Honor, although you have
21 heard someone say the e-mails reflect his six
22 years at the university, they do not. They

1 reflect a period from 1998 until --
2 approximately the end of 1998 until 2002, very
3 early in the year.

4 Those e-mails, for whatever reason,
5 ended up on a server that no one even knew
6 about, was eventually found; and all of the
7 e-mails after that point and before he left
8 were, in fact, destroyed.

9 Mr. Mann has given no reason for
10 needing them. The only party that suggested he
11 needs them is UVA arguing that they provided
12 these documents to Dr. Mann's legal counsel.

13 This is a quote: "The university
14 provided these documents to Dr. Mann's legal
15 counsel so he could assess and defend Mann's
16 interests in the withheld documents."

17 But Michael Mann has never filed a
18 paper indicating he personally used the e-mails
19 in this way, nor that he needed them; nor does
20 Michael Mann own the e-mails.

21 In fact, Your Honor, this is a very
22 interesting point that needs to be clear and in

1 the forefront, we think. Like all other faculty
2 at the university, Mann was required upon entry
3 to the university to acknowledge that he didn't
4 own the e-mails, that he had no right to privacy
5 whatsoever.

6 As a matter of law, the Commonwealth
7 owns the records; not even UVA owns the records.
8 UVA's role is as the custodian of records.

9 Michael Mann is not the records'
10 custodian. Michael Mann is not and cannot be a
11 respondent in this matter even though he labels
12 himself as such. He is not a custodian of the
13 e-mails, and this court cannot under color of
14 FOIA order him to release the e-mails for which
15 he is not the custodian.

16 Under FOIA, you order UVA to release
17 documents if you believe they have been
18 improperly exempted. This does not go to
19 discovery. You can order discovery as you wish,
20 Your Honor; but with regard to being the owner
21 and custodian, he is neither.

22 He is an intervener in this action.

1 And because of that, he is functionally adverse
2 to UVA. His role here is to prevent UVA from
3 releasing these documents. Indeed, we believe
4 and he has argued that even the e-mails that
5 have already been released should not have been.

6 In his motion to intervene, Michael
7 Mann raised only two issues, and you haven't
8 heard them today; his copyright interests and
9 his claim that the Constitution's First
10 Amendment of free speech rights give him
11 personally a right to academic freedom.

12 Michael Mann has no copyright interest
13 before this court of any kind. The copyright
14 laws -- which we never hear in local court; it
15 is for Federal court issues only -- provide a
16 remedy if someone misuses Michael Mann's
17 creative work. We know he does not view such
18 publication of e-mails in such a manner because
19 he already did it himself in this book.

20 THE COURT: Say that again.

21 DR. SCHNARE: We know that Michael
22 Mann cannot credit a concern about copyright of

1 his own e-mails being used because he used
2 another professor's e-mails he received under
3 FOIA.

4 The publication of his documents is
5 not illegal, even under the Copyright Act.
6 There is a fair use doctrine under that act.
7 The fair use doctrine allows for research and
8 criticism in the use of someone else's creative
9 work. And that's assuming there is any creative
10 work in these e-mails at all.

11 This court could order the release of
12 the e-mails today. UVA could post them on the
13 Internet tomorrow. And under the fair use
14 doctrine of the copyright laws, anyone could use
15 them for research and for criticism.

16 And nothing of an interest to Michael
17 Mann, no right of his under the copyright law
18 would be compromised. If someone published his
19 e-mails in a commercially published book --
20 exactly as he did with Professor Wegman's
21 e-mails -- he would have a cause of action only
22 if there was creative content that was not used

1 under the fair use doctrine.

2 For example, if he had a poem in his
3 e-mails and someone else published the poem --
4 not to critique it and not to do research on it,
5 but just because they wanted to say, hey, this
6 guy had written this poem -- and they put it in
7 a book for profit, then he would have a remedy
8 available to him under the Copyright Act. But
9 there is nothing of that kind available here.

10 In like measure, UVA has no copyright
11 issue before this court, either. If either had
12 one, 39 other people -- the ones whose e-mails
13 he sent to and received from -- would also have
14 a right. They would have a right to intervene,
15 and they would have a right to be, to have
16 discovery against.

17 That's not what has happened in this
18 case. This case has been narrowly focused on
19 whether or not these are records, and whether or
20 not they are proprietary; but they are not
21 related to copyright.

22 Nor, Your Honor, does Michael Mann

1 have any personal right to academic freedom at
2 issue in this court. In *Urofsky v. Gilmore*, the
3 Fourth Circuit extinguishes any such amendment.
4 You will recall, Your Honor, the argument of
5 academic freedom is a claim that under the First
6 Amendment of the Constitution, there is some
7 right to academic freedom.

8 It is a constitutional issue. It is
9 properly dealt with by the Fourth Circuit. The
10 Fourth Circuit opinion in *Urofsky* is extremely
11 well regarded, has never been distinguished by
12 any other case in any other circuit, and has
13 never reached the Supreme Court.

14 It is a definitive statement because,
15 in large measure, the Court provided a detailed
16 treatment of the history of academic freedom,
17 and the implication of the term with no apparent
18 substantial backing. It wrote that "to the
19 extent the Constitution recognizes any right of
20 academic freedom, the right inheres in the
21 university, not in individual professors."

22 I also point you to *Stronach v.*

1 Virginia State University, Eastern District of
2 Virginia, 2008, citing Urofsky where the Court
3 wrote "it is clear that any academic freedom
4 that might exist is the university's right and
5 not the professor's right."

6 Neither Michael Mann nor the
7 university offer any evidence that Michael Mann
8 has ownership of the file copies of the e-mails
9 that are subject to this matter, one the
10 university initially previously stated it had
11 destroyed.

12 Your Honor, I want to draw a parallel
13 of these records to handwritten or typed paper
14 copies of letters, letters that I in my 30 years
15 in the Federal Government, and you, in your long
16 term on the bench is correspondence of an
17 official kind, official business.

18 And we kept copies of those in
19 correspondence files, in chronological files.
20 They went in file cabinets. They got placed
21 into a records management system. They may or
22 may not have been kept. They may or may not

1 have been needed to be kept.

2 But they were always the property of
3 the government; in this case, the Commonwealth.
4 In this case, the people who wish to look at
5 them under the Freedom of Information Act own
6 them.

7 The Respondent UVA offers no evidence
8 that it had or has a policy that former
9 employees have any right to copies of any
10 correspondence the university holds other than
11 through the Freedom of Information Act.

12 Something, Your Honor, that is not
13 available to Michael Mann; because under the
14 Virginia Code it is only available, the Freedom
15 of Information Act, to citizens of this state
16 and bona fide news organizations of which he was
17 neither.

18 Had Mann kept copies of e-mails he
19 made while he was at UVA, copied them onto his
20 own desk or his own personal computer, the
21 University of Virginia would not have needed to
22 have given him a new set; but he did not.

1 It is important and, we believe, on
2 its own dispositive to their arguments that the
3 Court recognize these decisions were, in fact,
4 taken. Whether he would keep a copy, he chose
5 not to. Whether they could or would destroy the
6 records on a regular routine records schedule,
7 which they did not; nor does UVA's copyrighted
8 argument hold water.

9 Here I wish to clarify something, Your
10 Honor. UVA conflicts an ownership interest in
11 the copyright -- not that these have been
12 copyrighted, but in a potential copyright --
13 from ownership of the records themselves.

14 Those are two different things.

15 It was the records that the university
16 gave to Michael Mann when he was not an
17 employee, when he was not a citizen of Virginia,
18 when he was, indeed, an academic competitor.

19 Let us explore that point. Michael
20 Mann, at the time he received the records, was
21 -- and still is, to the best of our knowledge --
22 the University of Virginia's economic competitor

1 for academic accolades for standing within his
2 academic community, for grant funds, most
3 importantly; and as director of an academic
4 center at Pennsylvania, he is also a competitor
5 for quality students and faculty.

6 He is the last person whom the
7 University of Virginia would want to give any
8 proprietary information because he could use
9 that information to limit the university's
10 competitive advantage in the marketplace both of
11 ideas and for grant funds.

12 Now, let us talk about the role of the
13 University Virginia in its actions that
14 constitute waiver, to understand to whom the
15 university selectively released the records,
16 what are the university's duties under the
17 Freedom of Information Act, and in general.

18 As a matter of law, UVA is the
19 custodian of the records, and under FOIA they
20 have clear duties to the citizens. First of
21 all, under FOIA and under the records act, they
22 have a duty to preserve the records if they have

1 value. Notably, they already destroyed a rather
2 large number of them from this period -- in
3 fact, after the period at issue -- as is their
4 right. These they did not destroy.

5 They have a duty to make them
6 available to the citizens under FOIA. That is a
7 flat duty. They have the duty, however, to
8 withhold them if those records have greater
9 value to the citizens by being withheld; hence,
10 proprietary.

11 UVA claims the e-mails have greater
12 value withheld than given up than they have for
13 proprietary value, at least many of them they
14 claim. If they have that value, they cannot
15 give them to their competitors.

16 If they have value, but no one at UVA
17 is using them, then UVA needs to give them to
18 anyone who wants them so as not to lose the
19 value by keeping them from people who wish to
20 create knowledge.

21 I'm going to expand on that point.

22 UVA is committed to knowledge and to

1 increasing knowledge, and it operates within the
2 marketplace of ideas. There is every indication
3 that UVA cannot contribute to this marketplace
4 by withholding the records.

5 First of all, the university has
6 provided no evidence that anyone at the
7 university is using these records, probably
8 because they contain nothing of value. Indeed,
9 soon before we filed this FOIA, they didn't even
10 know they had them. They attested that they had
11 diligently searched, and concluded that they had
12 destroyed them.

13 Since UVA does not themselves use the
14 records, the only way to benefit the marketplace
15 of ideas is to release them to those who could
16 use them.

17 Now, what are these records?

18 In large measure, these are what I
19 call the detritus of research. They evidence
20 wrong paths, blind alleys, missteps, mistakes,
21 abandoned ideas, ideas and problems that
22 accompany any kind of research. None of them

1 finds their way into final research papers
2 because the final papers show the successes, not
3 the mistakes.

4 Now, such detritus has no value to the
5 correspondence in these records to Mr. Mann,
6 Dr. Mann, or to the 39 other academicians. They
7 already know about the mistakes. However, the
8 next generation of scientists will find in them
9 many lessons and many bits of information.

10 Let me point you, Your Honor, to
11 petitioner's exemplar number 9. It is a
12 document in the withheld records, but it is one
13 that has been publicly made available.

14 I point to you that one, Your Honor,
15 because it contains exactly the kind of mistakes
16 and missteps that academicians can make; and
17 knowing about those missteps means the next
18 person need not waste their time on it.

19 Only individuals other than Michael
20 Mann in his correspondence will want to use the
21 information in these records. But there is more
22 information in these records than merely a

1 discussion about climate change and related
2 topics associated with the research on which
3 Michael Mann was engaged; information that will
4 be valuable to people who operate well outside
5 of his area of academic expertise.

6 For example, Professor Wegman.

7 Professor Wegman did a study on the tribalism of
8 the climate alarmism and network of academics.
9 These were people who engaged in what has been
10 termed, instead of peer review, pal review.

11 Now, this concentration of e-mails
12 gives the entire context of that period of time
13 in which they were written and received. They
14 are not hand selected. This is a wonderful
15 resource for someone who wishes to understand
16 even better who talks to who, when do they talk,
17 what do they talk about. This is a whole area
18 of academic interest which Michael Mann has no
19 interest in. It is not his area of
20 functionality; it is a social science.

21 In addition, we suspect professors of
22 scientific ethics and legal ethics might want to

1 look at them, as well. There are things in
2 there that we know are there because some of
3 them have already ended up in the public domain.

4 By giving the records only to Michael
5 Mann, UVA engages in selective disclosure. As
6 we explained in our filings and citing to
7 multiple cases, including North Dakota v.

8 Andrus, such selective disclosure is:

9 "Offensive to the purposes underlying FOIA and
10 intolerable as a matter of policy. Preferential
11 treatment of persons or interest groups fosters
12 precisely the distrust of government that FOIA
13 was intended to obviate."

14 Now, did the university waive by
15 giving these e-mails to Michael Mann?

16 UVA makes two arguments, Mann has a
17 right to his own correspondence and there is no
18 waiver as evidenced by the clear intent to waive
19 the exemptions and rights. In fact, they gave
20 the e-mails to a nonresident, non-employee prior
21 to entering this case at a time when he didn't
22 need them to enter the case.

1 Now, UVA, in its arguments, suggests
2 that they share with Michael Mann a copyright
3 interest in scholarly and academic works such
4 as, to quote, "scholarly and academic works such
5 as journals, articles, books, and papers."

6 That is what the Freedom of
7 Information Act exemption involves, but only if
8 they are published works subject to copyright;
9 and these are just e-mails.

10 Could there be a poem in there that is
11 creative? You bet. I am sure that that could
12 possibly happen. And it might never have been
13 published, and it might be subject to copyright.

14 But even if it were, as we have
15 explained, that doesn't alter its use in
16 research or in criticism. Nor does it matter if
17 UVA or Mann has a copyright interest because it
18 is not an issue, as I made before and I won't
19 repeat it. I only want to point out that the
20 fair use doctrine applies, and that fair use
21 allows for research just the way Michael Mann
22 used it.

1 Nor does UVA cite to any university or
2 Commonwealth policy that allows a former
3 employee a right to his old records. What the
4 university does is it says that a professor,
5 while an employee, may manage his own e-mail
6 account. Well, that is certainly true.

7 When given the records, however,
8 Michael Mann was not a professor, and he had no
9 right to manage anything associated with the
10 Commonwealth of Virginia.

11 The fact is the employees of the
12 Commonwealth of Virginia and the University of
13 Virginia are informed repeatedly that there is
14 no expectation of privacy in their e-mails. Our
15 files have cited to four different policy
16 statements to that effect, one of which Michael
17 Mann was required to sign.

18 Next, the university implies, but
19 never actually claims, that Michael Mann had a
20 right to the exemplars as an intervener citing
21 the fact that he has not objected to them.

22 They cite that he did not object to

1 the revised protective order. He is not a part
2 of the protective order. His signature on the
3 revised protective order only indicates that he
4 didn't oppose it.

5 The protective order refers
6 exclusively to Respondent UVA and never to the
7 intervener. The word "intervener" doesn't even
8 appear.

9 The agreement of the intervener for
10 the protective order -- which, apparently, he
11 claims he intervened just to make sure it was
12 with him -- doesn't expand the order to include
13 his participation in the selection of the
14 exemplars.

15 Your Honor, keep in mind at the time
16 we wrote this protective order, the revised
17 version, we didn't even know he had the e-mails.
18 Nothing in the protective order prevents
19 Mr. Fontaine from doing anything he wants with
20 those e-mails.

21 Now, we did try to find out if they
22 had given him the e-mails. We repeatedly asked,

1 and the counsel for the respondent said they
2 didn't have to tell us. Indeed, we filed an
3 interrogatory that asked a single question with
4 four parts: Did you give him the e-mails or his
5 lawyer, when, under what conditions, and for
6 what purposes. And they refused to answer;
7 that's why we are here today.

8 The fact of the matter is he never,
9 the university never explained why or when, and
10 had no reason to give them. By giving them up,
11 it disseminated it to a person in the public.
12 Disseminating to one is to disseminate them to
13 all.

14 Now, what standard do you need to use
15 and should the Court examine when it asks the
16 question that there was a waiver?

17 The university's argument is that this
18 is all about an implied waiver. The university
19 conflicts two kinds of releases of records
20 making its arguments on one that is not the case
21 here today.

22 The Freedom of Information Act allows

1 all records, any record to be released unless
2 some other statute prohibits it.

3 So if, for example, one sought the
4 records of a student, or someone's personal
5 identification information -- Social Security
6 numbers, birth date, maiden name of his mother
7 -- nothing in FOIA prevents that from being
8 released; but other statutes in Virginia do.

9 And because they do, then they cannot
10 be released. From time to time, however,
11 information such as medical records are
12 released, particularly in cases at law. And the
13 question becomes then was that an implied waiver
14 of the exemption, or not?

15 And the Court has held correctly -- we
16 don't question this at all -- that where a
17 release is prohibited and a release of that
18 kind, for example, to opposing counsel --
19 especially in a protective order -- is not a
20 dissemination; and, therefore, to assume that
21 the exemption is waived requires clear and
22 convincing evidence of an intent to waive the

1 exemption.

2 But nothing in the Freedom of
3 Information Act, and nothing in any other
4 statute, prevents the release of proprietary
5 academic papers. Thus, the question is not
6 whether there is a need for clear and convincing
7 evidence; the question is did they release them
8 at all.

9 There is no statute barring release of
10 these records; therefore, the correct standard
11 is were they, in fact, given to someone who had
12 no authority to have them.

13 Now I raise another issue. There is
14 no joint defense agreement under which the
15 parties could share the document. At least we
16 have never been informed of one, and we have
17 asked. Michael Mann was not a party at the time
18 UVA gave him the records.

19 Neither the respondent or the
20 interveners stated they had some cooperative
21 defense agreement that would allow them to share
22 working papers.

1 These e-mails are not attorney work
2 product, Your Honor. These are not the mental
3 impressions of cooperating counsel. These are
4 not attorney-client privileged documents.

5 These are the records that were at
6 issue that should have been held by the
7 custodian until the Court resolved whether or
8 not they have been properly exempted.

9 It was a remarkable breakdown in the
10 duty of the University of Virginia to allow them
11 out their door.

12 The fact is under the protective
13 order, Mr. Fontaine, and because Mr. Mann is his
14 client, Mr. Mann could release these documents
15 at anytime. Nothing in the protective order
16 controls his participation, and that's because
17 he is an intervener.

18 The purpose of the protective order
19 was to insure that Mr. Horner and I would not
20 release them, and we have not. I have protected
21 them carefully. UVA's release of the e-mail at
22 the time when they had no reason to do so,

1 without any authority to do so, let alone
2 selectively and to a competitor, signals a clear
3 intent to waive their exemptions.

4 Because they gave these e-mails to
5 Mr. Mann when he was not a citizen, was a
6 competitor, was not a party to this case,
7 without any form of restrictive covenant on the
8 use of the e-mails, and because it was given to
9 him by an official agent of the university who
10 took this action knowing the university was the
11 official custodian of records which belonged to
12 the public, and knowing they were subject to
13 request by several citizens, giving them up to
14 Dr. Mann without restriction is a selective
15 disclosure that is offensive to the purposes
16 underlying FOIA and intolerable as a matter of
17 policy.

18 Having done so, they waive all
19 exemptions under FOIA and any rights to academic
20 freedom they may have.

21 Thank you, Your Honor.

22 THE COURT: Thank you. Go ahead.

1 MS. WESSEL: Good afternoon, Your
2 Honor. Madelyn Wessel for Respondent University
3 of Virginia.

4 I would like to cover a few issues
5 that were raised in the prior argument where
6 your very astute questions began to dig into the
7 legal question, and then respond to the specific
8 waiver arguments made by Dr. Schnare.

9 I think you asked a very important
10 question, which is whether the Virginia FOIA
11 contemplates that third party interests would be
12 part of the purpose of a governmental agency,
13 and would be a valid concern of a governmental
14 agency in responding to demands for records.

15 I think the important answer to that
16 question is, yes, of course. There are, as
17 counsel has already pointed out, something like
18 100 or over 100 specific exclusions or
19 exemptions in the Virginia FOIA. They have been
20 developed over time very much to respond to the
21 important and legitimate rights to privacy or
22 interests of citizens or businesses in business

1 records, in records of children, education
2 records; which by the way, are present in the
3 withheld documents, and are one of the
4 exclusions on which the university will provide
5 in argument to the Court.

6 There are employment records which
7 clearly recognize and countenance the rights of
8 state employees to maintain privacy and
9 confidentiality with respect to their employment
10 situations. There are many, many other
11 exclusions in the statute which speak to the
12 balance that government in exercising
13 governmental functions will frequently come into
14 contact with, collect, or make records that very
15 much implicate the rights of Virginia citizens,
16 and that government needs to steward and take
17 into account in its decisions about release of
18 those records.

19 Not all of those considerations are
20 purely driven by some additional or alternative
21 statute such as FERPA under Federal law, or
22 HIPAA which deals with clinical records.

1 The persons whose records may be
2 present in governmental hands clearly may also
3 importantly have rights to see them. For
4 example, parents of school age children whose
5 education records are present in the school
6 system may both have a right and interest to
7 intervene if there is a threat of release of
8 those records, and have a right to see those
9 records.

10 An employee at the university or other
11 state agency or entity has a right of access to
12 their own employment records even though the
13 agency would not release them without going
14 through a very thorough and careful set of
15 considerations and review under the FOIA.

16 So I do want to simply say that I
17 think those are very important questions, and
18 that our position as stewardship and our
19 position as a university with respect to the
20 records at issue here very much takes into
21 account the rights of our students, the rights
22 of our faculty and employees, the rights of our

1 administrators, and the academic freedom and
2 scholarly research rights that are certainly a
3 part of this case.

4 I do want to make another observation,
5 which is that Dr. Schnare and ATI have begun to
6 develop in court this morning, and have every
7 right to develop, their own position on whether
8 or not the records at issue in this case meet
9 the specific exclusions of the Virginia FOIA.

10 We will, obviously, spend a
11 considerable amount of time briefing and
12 presenting Your Honor with our own view of this.
13 But whether or not the particular exclusions
14 that Dr. Schnare mentioned, and that we agree
15 are at issue in this case, have been met is an
16 issue on which we all need to energetically
17 brief and prepare our own memoranda for this
18 court.

19 That is not the issue today, which is
20 whether the discovery that has been requested by
21 petitioners is valid, and whether the university
22 has waived its right to withhold those

1 particular records.

2 THE COURT: Say that again.

3 MS. WESSEL: I said the issue about
4 whether these particular exclusions have been
5 met, whether the exemplars that you have
6 recently been given -- and we did not expect
7 Your Honor to read in preparation for this
8 argument, because it would not have been
9 relevant or applicable to this argument --
10 whether these exemplars have been validated by
11 the university because of the presence of
12 various exclusions in the FOIA is the very issue
13 that is the heart of this case, and it is the
14 issue on which we hope at some point to be in a
15 position to brief the Court.

16 That issue is not at issue here with
17 respect to waiver or discovery. And as much as
18 Dr. Schnare spent a considerable amount of time
19 making arguments about whether or not an
20 academic freedom interest is an interest of the
21 university alone or the staff or faculty under
22 Urofsky, or whether the types of records at

1 issue here need or don't need proprietary
2 scientific and scholarly records exemption,
3 those are important issues.

4 We disagree with ATI on those issues.
5 Those are not the issues that are before the
6 Court. They are the issues we hope to get to
7 brief at some point soon if we get beyond what
8 has been a flurry of motions by ATI that have
9 delayed ultimate resolution of the matters in
10 this case.

11 I also want to make another correction
12 to how Dr. Schnare characterized the fundamental
13 ownership interest here in this case, and then I
14 will get into that a little bit more in a few
15 minutes.

16 The Commonwealth of Virginia
17 explicitly delegates the management of
18 intellectual property of the Commonwealth to
19 institutions of higher education.

20 An employee who works for the State
21 Department of Transportation and is subject to
22 the policies of the State Department of

1 Transportation is working for an entity of the
2 Commonwealth that does not have the same
3 explicit delegation that institutions of higher
4 learning have as part of the structuring of
5 institutions in the Commonwealth.

6 Pursuant to that explicit authority,
7 UVA, GMU, and all off the other Commonwealth
8 institutions of higher education have developed
9 intellectual property policies addressing adding
10 patents and copyrights, one of which I cited in
11 the reply memorandum, and we discussed
12 frequently in other pleadings, that specifically
13 create a position of the university with respect
14 to the copyrights of its research and academic
15 faculty.

16 So it simply isn't correct to say that
17 all state records are identical. There are
18 records that are subject to particular policies,
19 and those policies recognize the important and
20 unique status of institutions of higher
21 education which operate in a very different
22 framework and environment than the State

1 Department of Transportation, for example.

2 Now, I do want to respond to a number
3 of specific points made by Dr. Schnare. First
4 of all, since the intervener's petition was
5 granted, Dr. Mann and the university have been
6 specifically referred to as respondents, plural.

7 Judge Finch's order, as we point out,
8 named Dr. Mann an intervener respondent in this
9 case. Counsel have developed a specific common
10 interest relationship with each other which
11 actually preceded his entry in the case.

12 The general counsel for the university
13 invited Dr. Mann to get counsel and to
14 participate in this case in a letter that was
15 sent to Dr. Mann. And as Dr. Mann took up the
16 university's invitation to get representation,
17 we counsel have worked intimately and closely
18 together as part of the common interest that
19 both respondents share in addressing properly
20 these records.

21 It is no different a position than we
22 would take if ATI had come after clinical

1 records of our medical center, or education
2 records of our students, and we had individuals
3 whose records were at stake in those cases also
4 concerned about how the university was
5 developing its position, sought counsel, sought
6 a right to intervene and entered into a case of
7 that sort as a co-respondent.

8 THE COURT: Let me interrupt you a
9 second. Are you telling me there is a pattern
10 of the university as custodian advising parties
11 who might be interested in FOIA disclosures of
12 their right to participate?

13 MS. WESSEL: I can certainly speak to
14 the case here, which is that specifically did
15 occur in this case, Your Honor.

16 THE COURT: Does that help or hurt the
17 university, that this might be a unique gesture?

18 MS. WESSEL: I think it neither cuts
19 one way or the other. I can tell, I think, you
20 with a great deal of confidence that if the
21 university had a demand for the records of our
22 students that we regarded as being subject to

1 FERPA protections or other important
2 protections, that we would work with those
3 students to make sure that they were aware of
4 those demands that had been made.

5 THE COURT: That's prospective and
6 aspirational. I am talking about past and done.

7 MS. WESSEL: Well, it might be better
8 for you to ask that question of my co-counsel,
9 Richard Kast, because he has a greater
10 familiarity with the long term practice of FOIA
11 at UVA. I can invite him up if you would like
12 to ask him that question.

13 THE COURT: Not yet. I don't mean to
14 interrupt you more than I have just done.

15 Thank you.

16 MS. WESSEL: What I can certainly say
17 is that in this case, given the extreme
18 importance of the issues and the fact that the
19 university was deeply concerned about academic
20 freedom and the rights of our faculty, and about
21 our own management of these records, the
22 invitation was made.

1 Dr. Mann did secure counsel. After
2 that counsel filed his motion to intervene in
3 this case, which the university filed its own
4 motion in support of with this court, at that
5 point in time the university did elect to share
6 copies of records with counsel so that counsel
7 could prepare for the argument in this case.

8 That is the only sharing of these
9 withheld records that has occurred in this case.
10 It was subject to the common interest agreement
11 we had as co-counsel in this case, and these
12 records have been meaningful and important.

13 I am sure that, again, Mr. Fontaine
14 will speak to his need for those records in just
15 a few moments.

16 I want to get to the repeated
17 statement that Dr. Mann should be viewed as an
18 academic competitor of the university. And, in
19 fact, at various points Dr. Schnare refers to
20 Dr. Mann as an adversary with the university.

21 I think this reflects a fundamental
22 misunderstanding of the nature of today's

1 academic and research process. Dr. Mann is a
2 researcher who collaborates with people all
3 around the world.

4 Our researchers at the University of
5 Virginia have research grants with scientists
6 from all kinds of institutions.

7 I don't know today whether there is an
8 active ongoing research grant between Dr. Mann
9 and some former member of his department at UVA,
10 but the fact is this is an absolutely common
11 experience. The concept that it would somehow
12 be inconsistent with the way universities
13 conduct research, for scientists of one
14 institution to have data and records and
15 research and communications with scientists at
16 other institutions, simply misunderstands the
17 very nature of the grants and research process.

18 Multiple institutional grants are
19 common. Conversations between scientists are
20 critical. The conduct of research today could
21 not occur without the ability for scientists
22 from one institution to another to communicate

1 and to be in a position to communicate in
2 confidence and confidentiality and
3 confidentially with one another.

4 THE COURT: Let me ask you a
5 rhetorical question. In the publicly disputed
6 scientific area of global warming and the human
7 causes, human activity causes of it, wouldn't
8 you think -- or do you know -- that there are
9 institutions and/or groups that really disagree?

10 And are not cooperating, but are
11 opposing each other?

12 MS. WESSEL: Absolutely and certainly.
13 That's the nature of the scientific process.

14 THE COURT: I, obviously, read the
15 newspapers --

16 MS. WESSEL: Sure.

17 THE COURT: -- and it strikes me that
18 these things are heavily debated, at least from
19 my layman's knowledge of it all. So to my
20 extent that this is a unified scientific
21 community sharing openly, I think we can all
22 understand our competitive disagreeing entities.

1 MS. WESSEL: There are clearly
2 scientific disputes, and there are deeply
3 embedded mechanisms for vetting and ferreting
4 out the truth, and for reviewing and evaluating
5 the validity of those disputes.

6 Those mechanisms, as we intend to
7 brief this court on as part of the next phase of
8 this process, very frequently rely on privacy
9 and confidentiality. For example, someone who
10 submits a grant to the National Science
11 Foundation, and expects and receives a promise
12 that the review of that grant by various
13 reviewers -- who are typically required to be
14 anonymous -- will not involve the sharing of
15 data or information in this submitted grant
16 externally.

17 The peer review process with respect
18 to scholarly publications is absolutely
19 predicated on a confidential, tough, rigorous
20 review of submitted papers by other scientists.

21 The development and process of science
22 clearly is both collaborative. As Your Honor

1 has pointed out, it can be full of disputes, and
2 there are important mechanisms within
3 disciplines and within the structure of
4 institutions of higher education to address and
5 manage and ferret out the truth behind those
6 disputes.

7 Certainly, someone who publishes a
8 scientific paper, today in particular, is
9 expected to be in a position to release
10 typically the data that supports the conclusions
11 that they have referenced or articulated in a
12 particular scientific paper. Many journals now
13 actually require the deposit of the data set
14 that is referenced and incorporated in a
15 scientific paper of that sort.

16 So there are lots and lots of
17 mechanisms for dealing with this. My
18 fundamental point is to say that scientists do
19 not live atomistically at just the same
20 institution anymore. We have multi-
21 institutional grants. We have interdisciplinary
22 research enterprises.

1 We have a Federal Government that
2 awards and, in fact, stipulates collaboration
3 between institutions. To take the position that
4 Michael Mann is an academic competitor and
5 adversary of the university that he was a part
6 of for seven years a priori simply because he
7 went to Penn State University is simply not a
8 correct statement of how faculty are viewed by
9 institutions or view each other as parts of
10 institutions.

11 I think I have already mentioned, Your
12 Honor, that the release of these records was
13 done pursuant to a common interest that counsel
14 discussed specifically with one another, that we
15 have filed all pleadings in this case in the
16 joint name of respondents since Judge Finch
17 allowed Dr. Mann's intervention.

18 The second, the revised order on
19 selection of protection of documents refers to
20 respondents, plural, throughout the order. It
21 does not refer to Respondent University of
22 Virginia alone; it refers to the collective

1 respondents.

2 And the captions on various documents
3 issued in this case -- including, I believe, by
4 the Supreme Court in which you are appointed to
5 hear this case -- refers to Respondents Rector
6 and Visitors and Dr. Mann.

7 From our position we are co-counsel.
8 We are both representing respondents in this
9 case, and we had a right and a duty upon the
10 need of our co-counsel to provide him with
11 records in this case; which, of course, is
12 subject to the responsibility that they be kept
13 private and confidential.

14 THE COURT: I am going to nitpick your
15 last statement, "we are both representing
16 respondents." You mean you are severally
17 representing two respondents. To be correct,
18 the respondents are unified; the representation
19 is not unified.

20 MS. WESSEL: I stand corrected.

21 THE COURT: You are not corrected.
22 You were using the everyday common sense thing,

1 and I'm nitpicking; but I want the record to say
2 that.

3 MS. WESSEL: I can only defer to your
4 judgment.

5 THE COURT: It is significant in my
6 mind that you are not counsel to the intervener.

7 MR. KAST: I want to address the issue
8 of whether Dr. Mann had a valid personal
9 interest in these records quite apart from
10 whether or not it was critically necessary for
11 his attorney to be in a position to have access
12 to them next, with the Court's permission.

13 Here, again, I need to, I think, stand
14 a little bit in dissension with Dr. Schnare's
15 characterization of copyright law in general,
16 and the copyright matters and interests in this
17 case and the specifics.

18 The university has a copyright policy.
19 That copyright policy, which is published, which
20 does not require discovery demands or
21 depositions, states very clearly that the
22 university, in reference to the 1976 Copyright

1 Act -- which came into effect in 1978, and which
2 strongly strengthened the rights of employers to
3 employee work under work for hire principles --
4 that the university both embraced that '76
5 Copyright Act statute, and also indicates
6 research and academic faculty specifically
7 return personal rights to their copyrights in
8 scientific articles, books, scholarly writings
9 written broadly.

10 It is only because UVA and, frankly,
11 most institutions counsels like this, that it is
12 possible for our faculty to publish at all, at
13 least publish in the way that faculties
14 typically do publish, which is sign a
15 publication agreement as individuals with the
16 publisher. If a university faculty member at
17 UVA or GMU wants to publish a book, GMU doesn't
18 sign a publication agreement with with Princeton
19 University Press; a faculty member does.

20 How can a faculty member execute an
21 agreement of that sort? Because there is a
22 policy that gives to that faculty member the

1 personal rights to those particular materials.

2 This happens every day. It is a
3 fundamental part to the peer review, promotion,
4 and tenure process. So our policy gives to our
5 faculty the personal right to copyrightable
6 expression that is part of their scientific and
7 scholarly output. And our approach is that
8 faculty owns those materials.

9 THE COURT: As between UVA and the
10 faculty member, that contractual promise, how
11 does FOIA impact that contract?

12 MS. WESSEL: That's a wonderful
13 question. The answer I would give is actually
14 multi-faceted, and it is an issue currently at
15 stake in another state -- I think in Wisconsin
16 -- where the university's articulation about
17 copyright interest in certain syllabi and other
18 academic records is their basis for withholding
19 records entirely under FOIA.

20 Now, a record can be subject
21 potentially to FOIA, but not subject to public
22 dissemination; which is a key component of what

1 copyright is looking at. Copyright is a bundle
2 of rights that fundamentally speaks to the right
3 of the owner of the copyright to control
4 duplication of records, distribution of records,
5 publication of records, or content of records;
6 those kinds of issues.

7 It is conceivable that an individual
8 would have a copyright interest in a record, and
9 that the record could still be subject to a FOIA
10 demand but not necessarily subject to
11 redistribution by the recipient of that record.

12 In fact, in the present case, we think
13 that it has been quite improper for petitioners
14 to take the documents that were released as
15 nonexempt and put them up on a website, and
16 distributed worldwide without regard to whether
17 or not the contents of those communications,
18 even if they were exempt, were still subject to
19 copyright interests of the university, or the
20 various scholars and scientists and authors who
21 actually wrote those records.

22 So there is a really important

1 distinction between whether a particular record
2 may be still subject to copyright protection and
3 whether some component of it or all of it as a
4 physical artifact is still a public record as
5 defined by the state.

6 I do want to respond to Dr. Schnare's
7 comment -- and it is made repeatedly throughout
8 memoranda, and also articulated today -- that
9 somehow the e-mails in question are in the
10 public domain.

11 I do want to comment on the fact that
12 the exemplars that were selected by petitioner,
13 and many documents that are currently found on
14 their website, were, in fact, the subject or
15 today are the subject of a criminal
16 investigative probe by institutions in the U.K.
17 and by the U.S. Department of Justice because
18 they are the product of a criminal hacking of
19 records at the University of East Anglia.

20 THE COURT: Tell me again the
21 relationship of that activity to this case.

22 MS. WESSEL: The relationship is that

1 it turns out that the petitioners had copies of
2 vast numbers of the records in contest in this
3 case without ever having to seek them from the
4 university.

5 And that is evidenced by the fact that
6 when push came to shove as we developed the
7 second protective order -- the revised order on
8 selection of protection of documents -- as we
9 pointed out in our briefing, they were able to
10 select all of the exemplars they currently
11 needed from records they already had that, as
12 far as anyone could tell, were the result of
13 this breach at the University of East Anglia.

14 THE COURT: You mean the documents now
15 in the custody of UVA were seized and/or
16 produced from --

17 MS. WESSEL: Not from UVA.

18 THE COURT: -- from the East Anglia
19 reference?

20 MS. WESSEL: Some of them. The fact
21 that those records were breached, were stolen
22 and were published does not put them in the

1 public domain. They may be improperly publicly
2 accessible because they were taken from another
3 university and put up online.

4 But the fact that a document has been
5 stolen and put up online does not mean it is in
6 the public domain from the perspective of
7 copyright, or the ownership interest of the
8 persons whose writings were at issue in that
9 case. That's the important distinction I am
10 trying to make here with respect to that aspect
11 of Dr. Schnare's arguments.

12 THE COURT: What is the status of the
13 criminal prosecution regarding the alleged
14 hacking into East Anglia?

15 MS. WESSEL: My understanding is that
16 is an ongoing investigation. It may be that
17 Mr. Fontaine has more information about it.

18 THE COURT: In England, or in the
19 United States?

20 MS. WESSEL: I believe there is a
21 combined effort to investigate this. I think
22 there is an exhibit that is attached --

1 THE COURT: Dr. Schnare is going to
2 give me the answer, I think.

3 DR. SCHNARE: Your Honor, the local
4 constabulary has closed the criminal
5 investigation entirely. The only role of the
6 U.S. Attorneys and the Department of Justice was
7 to facilitate obtaining evidence from two sets
8 of computers that were in the United States. It
9 is our understanding the issue is closed.

10 THE COURT: Others can comment later.
11 I am interrupting you; you can
12 proceed.

13 MS. WESSEL: The point is that the
14 fact that those records were obtained and posted
15 did not put them into the public domain, did not
16 mean that the persons whose records were hacked
17 did not have privacy interests or copyright
18 interests or other interests that still should
19 have been stewarded, and are still at issue in
20 the present case.

21 The public domain has a particular and
22 specific meaning in copyright law. As defined

1 by the U.S. Copyright Office -- and, again, this
2 easily available information; there is a link in
3 our reply brief to this guidance from the
4 Copyright Office -- a work of authorship is in
5 the public domain if it is no longer under
6 copyright protection or it fails to meet the
7 requirements for copyright protection in the
8 first place.

9 The correspondence in Dr. Mann's
10 account was authored by Dr. Mann and by other
11 scientists and scholars after 1999. That's the
12 content of the withheld records that we are
13 talking about.

14 The Copyright Act, since 1978, has
15 made clear that copyright is fixed at the moment
16 that a particular work that does qualify -- and
17 I would say all of the communications in this
18 e-mail account qualify as part the definition of
19 what can be copyrightable -- at the moment they
20 are fixed. What that means is that the records
21 we are talking about today were automatically
22 provided with copyright protection under the

1 revisions to the Copyright Act that took place
2 in 1978, and they are fixed at the moment that
3 the work comes into being.

4 Copyright ownership is not lost and
5 records do not enter the public domain because
6 an author shares a document with another person.

7 Petitioners have argued that by
8 including various scientists in scholarly and
9 scientific conversation, which would be
10 absolutely and less typical for anyone in
11 Dr. Mann's position, that somehow this
12 correspondence is no longer proprietary or
13 protected by copyright; it was then public.

14 That is simply not an accurate
15 representation of what copyright does. The
16 right of a copyright holder -- or, for that
17 matter, the holder of any other form of
18 property, whether it is physical or intellectual
19 -- includes the right to decide with whom to
20 share that property.

21 By way of analogy, my house does not
22 become public property because I invite

1 Dr. Schnare over for dinner. It is my right as
2 the owner of that property to choose who I will
3 invite in, and to exclude others who I do not
4 wish to invite in.

5 My book chapter, my research results,
6 or the drafts of my scientific papers -- or the
7 draft of Dr. Mann's scientific papers -- do not
8 enter the public domain because they are shared
9 with trusted colleagues whose insight,
10 commentary, or critique has been invited.

11 One of the arguments that the
12 petitioners have advanced, although less --

13 THE COURT: Let me interrupt you for a
14 second. Wouldn't that argument encircle trusted
15 colleagues as other scientists?

16 MS. WESSEL: It certainly would
17 encircle other scientists. And those other
18 scientists, as a matter of copyright law, would
19 have a duty not to disseminate those writings
20 without permission from the copyright holder.

21 THE COURT: Would it include non-
22 scientists with a public issue interest in the

1 subject?

2 MS. WESSEL: The right of the creator
3 of a copyrighted work is strong with respect to
4 all of the decisions about the persons with whom
5 the work should be or can be shared.

6 THE COURT: So it is broader.

7 MS. WESSEL: My decision to share it
8 with a colleague or my four-year-old child or
9 someone at the supermarket is a right I have as
10 the creator of intellectual property. And by
11 sharing it with another individual, I don't give
12 up my copyright interest if I decide I want to
13 share it with others.

14 I mean, that's just a basic
15 articulation of copyright. So the fact that in
16 this particular instance we have an energetic,
17 scientific, and scholarly community doing what
18 scholars do -- which is share ideas and drafts
19 and solicit each other's input on the
20 development of research and scholarly writing in
21 an active sense -- in that sense, from a
22 copyright perspective it is illuminating, but it

1 is not necessary. It is not a necessary part of
2 this argument.

3 THE COURT: In terms of copyright,
4 then, it doesn't matter if the materials have
5 been shared with non-scientists. By that I mean
6 they aren't really in the evolution of
7 scientific subject matter; but, frankly, in the
8 political arena where you are a source for
9 political speeches. Have you, by authorizing
10 political usage of issues, surrendered your
11 copyright status?

12 MS. WESSEL: Your Honor, I would have
13 to say you certainly have not. The author of a
14 writing has a right to control the dissemination
15 or the distribution or the copying of that
16 expression.

17 Now, Dr. Schnare pointed out an
18 important exception to copyright interests, and
19 that is the doctrine of fair use. That's
20 Section 107 of the Copyright Act. Fair use is a
21 critical and important component that actually
22 helps to energize and enable the free exchange

1 of ideas of scholarly reporting type scientific
2 research and commentary.

3 But fair use does not enable a
4 commentator to take the entirety of the work and
5 redistribute it. In fact, one of the critical
6 factors -- I think it is the third factor -- is
7 the amount that is used of an authored
8 copyrighted work in relationship to the whole.

9 I haven't read Dr. Mann's recent book,
10 to get back to another one of the points that
11 was made by Dr. Schnare in his opening. I don't
12 know whether Professor Wegman gave permission.

13 It appears that neither Professor
14 Wegman or GMU had a concern about the release of
15 those e-mails, and that's their good right.
16 That may be an argument Dr. Schnare wishes to
17 advance in support of the extreme nature of the
18 University of Virginia's position in defense of
19 our records and our policies with respect to the
20 management of these communications.

21 I would say that is a matter for
22 another day, but I can assure Your Honor that

1 Columbia University Press, which doubtless asked
2 Dr. Mann to sign an author's agreement, required
3 him to obtain information or to certify on
4 payment indemnification that he had permission
5 to use any content that he discussed in the book
6 or asserted in the book, or that it was within
7 the parameters of fair use; fair use as far as
8 using excerpted materials for the purpose of
9 scholarly, political, or other commentary.

10 So the fundamental argument here that
11 somehow there has been waiver because these
12 records have been shared, either at the time
13 they were created by copying other scientists
14 which is one of the points made in the petition
15 to disgorge, or because the university elected
16 upon request to share those records with counsel
17 for Dr. Mann, we think has no merit.

18 I also want to point out that the
19 university's policy and procedure, again, online
20 -- not necessitating discovery or
21 interrogatories -- makes very clear two things.

22 One, we do expect our employees to be

1 responsible citizens, to set up an e-mail
2 account and to manage that account consistent
3 with their responsibilities of an employee.

4 Second, we actually enable our faculty
5 to redirect an account to a personal account and
6 take the entirety of their e-mail records into
7 personal space, which is very common for faculty
8 because a faculty member does not give up the
9 content of the science and the research and the
10 conversations they may have at UVA, and move to
11 Cornell or Harvard or MIT, and not need that
12 material anymore.

13 As Your Honor will see on reviewing
14 the exemplars, the very heart of the scientific
15 process is partly communications scientists have
16 with one another. That interest is not lost
17 because I moved as a faculty member, a process
18 that occurs for many faculty members, from one
19 institution to another.

20 We anticipate and expect that our
21 scientists, our faculty will need to have
22 records of this sort. And we have a policy that

1 tells us how to ensure that they have access to
2 their own records if they move, or even if they
3 just want to have access to them in another
4 e-mail space or another e-mail environment --

5 THE COURT: Outside of the litigation.

6 MS. WESSEL: -- outside of the
7 litigation.

8 We expect a faculty member -- many of
9 whom work morning, noon, and night, and on
10 weekends -- to be thinking and using the records
11 that are now ever more transmitted and contained
12 in e-mail as part of their intellectual life,
13 whether they are with us or they have moved into
14 another academic environment; from which they
15 may be collaborating with former employees, on
16 or against former colleagues, or not.

17 Now I want to move to a few of the
18 legal issues that were raised specifically by
19 this issue of waiver. Our position certainly,
20 Your Honor, is that neither one logic supports
21 petitioners' argument on waiver.

22 The law of implied waiver we have

1 outlined in length in both our second motion to
2 quash and the accompanying memo and the reply
3 memo that was filed several weeks ago.

4 To constitute an implied waiver, there
5 must be a clear, unequivocal, and decisive act
6 of the defendant showing a purpose to abandon or
7 relinquish its right, and the burden is on the
8 plaintiff relying upon such waiver to prove the
9 same. We have cited Cocoa Products v. Duche,
10 156 Va. 86, for this proposition, but there are
11 many other cases.

12 In the absence of clear evidence to
13 the contrary, it is presumed that one would not
14 preclude himself from exercising a right granted
15 by statute.

16 In this regard, I also want to take
17 issue with Dr. Schnare's apparent position that
18 somehow the issue of government exercising the
19 right to use its discretion and to hold a record
20 under the Virginia FOIA, and to not waive such a
21 right, is lost if the records in question are
22 not alternatively controlled by some other

1 statute that requires they not be disclosed.

2 He has essentially created a
3 bifurcated argument, which is those records
4 under the Virginia FOIA which cannot be
5 disclosed, you cannot waive that particular
6 process; but somehow that the other very large
7 group of records for which government discretion
8 is created and supported under Virginia FOIA,
9 that somehow waiver principles that would
10 routinely apply to Virginia governmental
11 entities don't apply there. He has given you
12 absolutely no authority for that proposition.

13 The only Virginia case cited by
14 petitioners in support of their disclosure and
15 waiver argument is Stevens v. Lemmie -- this is
16 a 1996 case --

17 THE COURT: What case again?

18 MS. WESSEL: Stevens v. Lemmie, 40 Va.
19 Cir. 499; it is from 1996.

20 Stevens, we think, actually supports
21 our position here quite strongly. Stevens
22 involved three petitions for mandamus under the

1 Virginia FOIA regarding records of a fire that
2 took place at the South Side Regional Medical
3 Center. The plaintiffs argue inter alia that
4 the medical center had waived the protection of
5 the claimed FOIA exemptions by sharing some of
6 these very same records with state or local fire
7 protection agencies.

8 Here is what the Court said. The
9 Court first states clearly that the first
10 question is whether the doctrine of waiver
11 applies to the Commonwealth or a governmental
12 agency. Citing both Virginia Supreme Court and
13 Appeals Court precedent, the Stevens court
14 articulates the general principle that an entity
15 of the Commonwealth cannot waive the exercise of
16 its governmental function.

17 Applying this principle to the FOIA
18 context, the Court goes on to specifically find,
19 and I quote, "this doctrine that the
20 Commonwealth cannot be subject to waiver has
21 been applied in the FOIA context in Appalachian
22 Information, Inc., v. Boggs."

1 This is a 1997 case where Judge Cole
2 disposed of very quickly the argument that any
3 FOIA exemption could be waived by the division
4 of minds and employees because in Virginia, the
5 Commonwealth cannot waive or be estopped from
6 exercising its governmental duties, this court
7 finds that the hospital cannot be subject to
8 waiver of FOIA exemptions or the protections of
9 the statute.

10 Even if the hospital were subject to
11 waiver, this court, relying on opinions
12 interpreting the Federal FOIA, finds that no
13 such waiver has been made.

14 And this is what the court proceeds to
15 do. The Court analogizes to the way Federal
16 courts treat waiver claims under the Federal
17 FOIA finding that waiver applies only where
18 disclosures are made voluntarily to
19 "adversaries." Even though the medical center's
20 disclosure of records to various investigative
21 agencies in this case could have led to criminal
22 or civil investigation of the hospital, no happy

1 prospect, the Court declined to find a waiver.

2 The Court cited to a Fourth Circuit
3 opinion In re: Doe for the proposition that a
4 finding of waiver is specifically as to whether
5 there was any intent to limit further
6 disposition.

7 That petitioners actually well
8 understand this principle and the fact that
9 Stevens v. Lemmie does not, in fact, support
10 their waiver argument seems to be reflected in
11 their strenuous attempt to characterize Dr. Mann
12 and the university as adversaries, something
13 which we are not.

14 THE COURT: Are you arguing -- which
15 prong of that opinion are you arguing, (1) that
16 waiver is impossible, or (2) that waiver was
17 factually not present?

18 MS. WESSEL: I am finding both.

19 THE COURT: Okay.

20 MS. WESSEL: The short 1993 Attorney
21 General opinion, also cited by petitioners,
22 similarly simply doesn't sit with their waiver

1 arguments. This very short opinion addressed
2 one of the working paper exemptions in the
3 Virginia FOIA, protected a draft memorandum held
4 by a county chief executive.

5 The opinion finds that the draft would
6 be exempt from mandatory disclosure until the
7 chief executive had disseminated the records
8 held by him causing them to lose their
9 protective status.

10 Now, the Virginia FOIA doesn't define
11 what dissemination means, so I think it is
12 reasonable to turn -- as we often do in the law
13 -- to dictionaries, a widely used dictionary,
14 many dictionaries that one could refer to,
15 confirm what would be the intuit understanding
16 of this term.

17 To disseminate, according to the
18 "American Heritage Dictionary," is to scatter
19 wildly as in sewing seed, to spread abroad, to
20 promulgate, to disseminate information.

21 This opinion articulates what should
22 be obvious, an agency cannot claim protection

1 for documents that would otherwise be subject to
2 mandatory disclosure if the agency has itself
3 strewn them to the public whim.

4 The university has done nothing of the
5 sort in the present case. I do think the
6 opinion of the Attorney General can be read to
7 stand for a related proposition, which is really
8 what waiver might be about in this type of
9 context. The point they are making is that a
10 public agency, which is seeking to protect
11 certain records -- as the university is for very
12 important reasons, in our view -- cannot give
13 those records to some members of the public and
14 then attempts to withhold them from others.

15 If UVA had, in fact, been willing to
16 give these contested records to some pro-climate
17 change, pro-global warming environmental
18 organization, it would have been objectively
19 unreasonable for the university to withhold
20 those very same records from the American
21 Tradition Institute.

22 That would be unreasonable. It would

1 involve the very kinds of constraints and issues
2 that I think we see reflected in that Attorney
3 General opinion.

4 Finally, Your Honor, the Federal case
5 cited by petitioners, North Dakota v. Andrus, we
6 think also does not help them very much. It is
7 an interesting case and interesting especially
8 for reasons I will mention in just a moment.

9 But this is a case where the Federal
10 Government was seeking and was fighting FOIA
11 claims from two entities from the State of North
12 Dakota which wanted certain records, and from
13 the Audubon Society; so two separate lawsuits.

14 The government gave copies of the
15 contested records to the attorney for the
16 Audubon Society. It turns out, at least as
17 reflected in this particular opinion, that the
18 government gave those records to opposing
19 counsel in that case. For example, we have
20 exchanged with our opposing counsel in this case
21 copies of the withheld documents for their
22 confidential use in the present case.

1 And the Court said that by giving --
2 albeit by subject to confidentiality
3 requirements -- the records to opposing counsel,
4 the government could not also fail to give them
5 to the State of North Dakota.

6 Now, that is an interesting outcome in
7 the present case because I think using that
8 case, as petitioners have sought to do, to make
9 the argument that provision of documents with an
10 expectation of confidentiality to opposing
11 counsel somehow involves public disclosure and a
12 waiver of the privilege would suggest that the
13 very order that was entered into, first by Judge
14 Finch and the parties, and then second with the
15 revised order which gave confidential access to
16 opposing counsel, somehow involved a waiver of
17 the university's privileges here.

18 The logical outcome of that case
19 really can't be countenanced here.

20 THE COURT: Why doesn't the logic have
21 at least a chink in the armor?

22 Isn't that the disclosure that

1 precedes Judge Finch's authorization of
2 confidentiality for the intervener?

3 MS. WESSEL: The position that we
4 have, Your Honor, is that we were subject to a
5 common interest between counsel at the point
6 that the counsel agreed upon the establishment
7 of that common interest and agreed to work
8 collaboratively; and, in fact, filed pleadings
9 in this case in support of one another, or at
10 least what the university is articulating in
11 strong support for Dr. Mann's intervention.

12 It was after that point in time that
13 counsel, with a common interest in place, shared
14 certain information.

15 In closing, Your Honor, all I can say
16 is that the university, I believe, has
17 demonstrated, and has invested extraordinary
18 resources, to protect the withheld documents
19 from public disclosure in this case.

20 It has not released them publicly. It
21 has not released them selectively. It has not
22 afforded access to one group that it might help

1 them but withheld them from the American
2 Tradition Institute. The university has
3 provided the withheld documents to legal counsel
4 for its co-respondent in the present case for
5 the purposes and use only in the present case.

6 We think none of the petitioners'
7 claims support their waiver argument. Indeed,
8 we believe the cited material strongly supports
9 respondents' position in the present case.

10 THE COURT: Thank you.

11 MS. WESSEL: Thank you.

12 MR. FONTAINE: Your Honor, I will try
13 not to take too much time, but I think it is
14 important for the university's perspective to
15 certainly share it and endorse everything that
16 Madelyn has said and argued here.

17 I think that what I would like to do
18 is address some of the issues that Dr. Schnare
19 has raised concerning Dr. Mann's book.

20 I haven't seen the book. I don't
21 think anyone has read the e-mails that he refers
22 to. But suffice it to say it is a reputable

1 publishing house; and what Madelyn has said
2 about the protocols for using information like
3 that I'm quite confident were followed in this
4 case of the.

5 We don't know whether Dr. Wegman
6 consented to the disclosure. Certainly, it
7 wasn't an issue raised by either Dr. Wegman or
8 the university concerning the copyright.

9 I would like to also point out that
10 there is no question here that Judge Finch
11 ordered that Dr. Mann be accorded the status of
12 a respondent. In fact, at the Court that day --
13 and, again, I am reading from the transcript of
14 the hearing on page 75, he said: "The Court
15 will grant Dr. Mann the motion to intervene thus
16 making him a respondent in the case."

17 Indeed, every filing since that time,
18 both filing by the judges of Prince William
19 County requesting an appointment of a new judge,
20 the order of the Virginia Supreme Court
21 designating you to hear this case, referred to
22 Dr. Mann as a respondent in the case.

1 I think the reason for that is it was
2 quite clear all along in the very beginning of
3 Dr. Mann's efforts to participate in this case
4 that he was aligned with UVA.

5 They shared the same interest under
6 the FOIA statute in protecting these scholarly
7 writings from disclosure in the exemption in
8 question here. So their interests in this
9 regard were perfectly aligned.

10 So the sharing, providing the e-mails
11 to me -- and Mr. Kast has an affidavit in
12 evidence; I think it was on or about September
13 26, 2011 -- was perfectly consistent with that
14 common interest in making sure that the parties
15 could work together and put in place a revised
16 protective order that would vindicate the
17 interests that were addressed in our motion to
18 intervene in the case.

19 And that is the concern that the
20 disclosure of the e-mails to counsel under the
21 first protective order would be a violation of
22 Dr. Mann's -- and, frankly, other scientists' --

1 interest in those e-mails and the
2 confidentiality of the e-mails and the overall
3 process of developing science.

4 So the very purpose of Dr. Mann's
5 intervention in the case was to modify that
6 order. Now, in order for me to advocate for my
7 client zealously, I needed to know precisely
8 what was in the e-mails. The e-mails, we have
9 already heard, belonged both to the university
10 and to Dr. Mann from a copyright standpoint.

11 The mere fact that the university was
12 the custodian of record doesn't mean that
13 Dr. Mann did not have a property interest in
14 those e-mails under the copyright law as Madelyn
15 has so eloquently explained.

16 So Dr. Schnare makes the point that,
17 well, I didn't use the e-mails during
18 argumentation at the hearing on November 1. The
19 fact that I may or may not have used or made
20 reference to any specific e-mail is really not
21 material to the question of whether or not it
22 was proper for the university to share my

1 client's e-mails that he wrote and in which he
2 had a property interest with his counsel to
3 facilitate the preparation of the case,
4 especially given the fact that we had
5 consistently maintained throughout that our
6 purpose in intervening in the case was to
7 facilitate the modification of the order and,
8 indeed, to participate in the process for
9 selecting a system for the Court's review of the
10 e-mails in a way that was efficient, but also
11 protective of my client's interests.

12 THE COURT: Let me ask you a question.

13 MR. FONTAINE: Yes, sir.

14 THE COURT: Why couldn't you and your
15 client have advised UVA's counsel that there
16 were issues involving Mann's personal rights
17 that should be involved in the formulation of
18 any protective order? Why did you have to be an
19 intervener to do that?

20 MR. FONTAINE: I suppose, Your Honor,
21 that we did not necessarily have to be an
22 intervener in order for us to have advised the

1 university that there was a need to have a
2 revised order in place.

3 I suppose we could have sought an
4 independent judicial task, filed an injunction
5 which would have had to have been venued in some
6 other court. That certainly was not the
7 efficient process for getting that.

8 We thought that it was important for
9 all to understand that Dr. Mann felt very
10 strongly that he had an interest in protecting
11 the e-mails under the FOIA exemption.

12 And appearing and requesting an
13 opportunity to participate as a respondent was
14 important for all; for Judge Finch, and,
15 frankly, we are happy that we are here today to
16 participate in this.

17 Dr. Schnare said that they would have
18 been entitled to conduct discovery of Dr. Mann
19 regardless; but, certainly, being a respondent
20 in this case makes it easier for us to advocate
21 on behalf of Dr. Mann's interests.

22 I would like to address a couple other

1 points that Dr. Schnare has raised. The point
2 that Dr. Mann was functionally adverse to UVA, I
3 think, can be dispensed with. I think it is
4 pretty clear that the interests were perfectly
5 aligned on the e-mails and the documents; and,
6 therefore, sharing those with Dr. Mann was not
7 sharing them with an adverse party, which is
8 really the core test of whether a waiver has
9 occurred.

10 Dr. Schnare contended that Dr. Mann
11 only made a few legal arguments as to why the
12 e-mails in question should not be disclosed. I
13 would refer the Court to Dr. Mann's affidavit,
14 which was included with the motion for leave to
15 intervene in the case and motion in support of
16 the stay of production of the exempt documents
17 under the first protective order.

18 The affidavit goes into a fair amount
19 of detail which attempted to describe how the
20 disclosure of the e-mails in question would
21 violate his FOIA interests and his other
22 interests under existing university policies

1 which govern the disclosure of records of
2 faculty members. I will refer the Court to
3 Exhibit 1 of Dr. Mann's affidavit where the
4 university's policy on disclosure of university
5 records is provided.

6 It makes clear that the exemption in
7 question regarding the proprietary scholarly
8 records can be subject to public access, but it
9 is up to the discretion of the university, and
10 only if it is released.

11 The other thing I would like to point
12 out is the question of whether or not the
13 records were subject to the person's access, the
14 person who has an interest in that. I will
15 refer the Court to that document, which says
16 that -- it has two columns, one for subject
17 person access and one for public access.

18 It says quite clearly that the subject
19 person -- i.e., the person who has an interest
20 in the records, who may have a copyright
21 interest in the records or what have you -- does
22 have access. Which I think is a very important

1 point, and certainly consistent with the whole
2 notion of the ceding of the copyright to the
3 author.

4 THE COURT: I dealt with it in
5 questions today. I wanted everybody to argue
6 that, too, Mann's access rights.

7 MR. FONTAINE: Well, clearly, under
8 the university's policy on disclosure, he had a
9 right to access it. The mere fact that UVA is
10 the custodian of records is really immaterial to
11 that.

12 And, as Madelyn pointed out, the
13 university is not in the same footing as, for
14 example, VDOT or some other state agency. We
15 are talking about very weighty interests of
16 copyright and creative endeavor here. It really
17 deserves a separate analysis because the law is
18 different in this area. That's why there is a
19 policy on disclosure here that gives the subject
20 person access.

21 The other point we made in Dr. Mann's
22 affidavit is, really, we were told that we are

1 talking about 12,000 separate e-mails between
2 Dr. Mann and literally hundreds of other people,
3 scientists from around the world, and others.

4 So releasing the entire body of that
5 e-mail correspondence from the period of late
6 1998 to 2002-2003 would have certainly disclosed
7 personal information; which, as defined in the
8 university's policy on disclosure of university
9 records, includes -- and I will quote -- "any
10 record that affords a basis for inferring
11 personal characteristics such as finger and
12 voice prints, photographs, or things done by or
13 to such individual."

14 It is very broad. But being able to
15 disclose the entire volume of someone's e-mail
16 correspondence over a four- or five-year period
17 certainly puts somebody in a position to learn a
18 great deal of personal information when you look
19 at it in its entirety, who they associated with,
20 where they traveled to; all kinds of different
21 personal information that is really a private
22 matter and should not be subject to disclosure,

1 and qualifies as a personal record in its
2 entirety.

3 Now, Dr. Schnare makes a point about
4 the value to citizens to be able to probe into
5 the musings of scientists which he referred to
6 as, I believe, the detritus of research.

7 I would submit that really is an issue
8 that goes to the merits of this case. But I
9 would say that the interests of the citizens of
10 the Commonwealth is to have preeminent
11 universities that attract the best people;
12 universities that allow free exchange of ideas
13 without the fear that your e-mail correspondence
14 will be subject of a FOIA request and published
15 on the "World Wild Web" for all the world to
16 see.

17 And I would say that the value to the
18 citizens of the Commonwealth to respect the
19 sanctity and the private nature of those
20 academic correspondences is, in fact, to protect
21 them from disclosure; to actually protect the
22 academic process, the marketplace of ideas.

1 Which is lost to the extent that every
2 comment or critique that one scientist or
3 academic may share with another about a paper or
4 what have you is subject for all the world to
5 see. It goes back to this principle that was
6 articulated by the Supreme Court in the Worrell
7 Enterprises v. Taylor case.

8 The notion that one who knows that
9 their communication concerning any important
10 matter is likely to be disclosed to the outside
11 world is much less likely to be candid, to be
12 honest in their critique or whatever the topic
13 may be. That goes back to the United States
14 Supreme Court decision in U.S. v. Nixon.

15 The chilling effect of allowing that
16 information to be exposed to the outside world
17 is incredibly damaging, and fundamentally an
18 altering event, that really does throw the baby
19 out with the bath water, I would say, on this
20 whole issue of what is in the best interests of
21 the citizens of the Commonwealth.

22 Now, on the East Anglia e-mails, I had

1 not heard that the investigation by the Norfolk
2 constabulary was closed. But there is no
3 question that an investigation, or a crime, a
4 potential crime was committed there.

5 For Your Honor's benefit, I will just
6 elaborate a little bit more on that. The
7 petitioners' exemplars were among the several
8 thousand e-mails that someone improperly
9 obtained, stole, purloined from the University
10 of East Anglia through a hacking incident.

11 Those e-mails were posted just a few
12 days before an international treaty negotiation
13 was to occur in Copenhagen, Denmark, back in
14 2009. Your Honor may have read some of the
15 press about that.

16 Of the thousands of e-mails that were
17 taken, there were probably half a dozen to 10 or
18 so that were cherry-picked out and were made out
19 to create this notion of a global conspiracy
20 amongst scientists to hide data, to somehow
21 prevent the publication of valid research by
22 Cindy Hughes.

1 Now, that disclosure, that crime
2 resulted in a flurry of other FOIA requests and
3 investigations; not only by the government of
4 the United Kingdom and Parliament, but also by
5 Pennsylvania State University where Dr. Mann is
6 a professor. Some of his e-mails were stolen
7 and some of the allegations about this --

8 THE COURT: Stolen in East Anglia?

9 MR. FONTAINE: Yes, sir. Because -- I
10 should clarify that. He corresponds --

11 THE COURT: Not at Penn State.

12 MR. FONTAINE: Correct. But people
13 said, well, if Dr. Mann acted improperly after
14 the e-mails were stolen, the e-mails were taken
15 out of context, the meaning was distorted.

16 And thus ensued literally several
17 years of investigations that I can tell you were
18 extremely stressful mentally; not only to
19 Dr. Mann, but some of the other scientists
20 involved. Not a single investigation concluded
21 there was wrongful conduct.

22 This including an investigation by

1 Pennsylvania State University --

2 THE COURT: Let me ask you the flip
3 side of that coin.

4 MR. FONTAINE: Yes, sir.

5 THE COURT: What if the investigations
6 had revealed misconduct by Mann?

7 Would that affect the FOIA ruling
8 here?

9 MR. FONTAINE: No, it wouldn't, Your
10 Honor. That's because the peer review process
11 is the mechanism that science has chosen to
12 ferret out good research and bad research.

13 To the extent that FOIA is allowed to
14 reach back even before the actual peer review
15 process and to probe into the frustrations,
16 criticisms, musings of scientists, that perverts
17 the entire peer review process.

18 Because it allows someone to attack
19 science; not on the grounds of the science, but
20 on the personal exchanges and e-mails of the
21 scientists themselves. So I would submit that
22 the peer review process as, I think, Madelyn

1 touched upon, has adequate safeguards to protect
2 the sanctity of the scientific process.

3 Because data has to be shared at the
4 peer review stage. The exchange of information
5 that goes into finished science is basically
6 torn down by peer review panels. They get an
7 opportunity to probe into the conclusions, and
8 it is that peer review process which is really
9 the fundamental bedrock of science.

10 THE COURT: Is it a bedrock of open
11 government? Why should general citizens have to
12 look at expert panels of peers to perceive that
13 they are being properly ruled?

14 You hear that argument?

15 MR. FONTAINE: Yes, I hear the
16 argument; but I would say that the peer review
17 process is a process that basically represents
18 the interests of all.

19 THE COURT: Aspirationally; that's our
20 wish.

21 MR. FONTAINE: Yes, and I think that
22 is the considered judgment of science.

1 THE COURT: Why? Why does the general
2 public have to trust scientists?

3 I am being -- for once others will
4 laugh when do I this. That is a populist view,
5 isn't it? Why do we know what government is
6 thinking and doing?

7 They may be smarter than us, and they
8 may know more about expert subjects and all of
9 the rest of it, but why do we have access to the
10 process? Why would we yield to peer review
11 panels? It is rhetorical; you don't need --

12 MR. FONTAINE: Certainly, that's the
13 point that others have made.

14 But I think the counterpoint to that
15 is once you get rid of the peer review process,
16 or you essentially start to erode that process
17 by making it more difficult for people to be
18 candid, then somehow you have lost something
19 about the process itself; because you sacrifice
20 the conflict and the willingness of people to
21 share what in many cases are scathing criticisms
22 of a proposed paper or what have you from being

1 candid.

2 And so the notion is that the process
3 itself, it is no different than the telephone
4 logs of Governor Wilder. The notion is that the
5 process of candor and the zone of privacy, if
6 you will, that is created by that process is
7 damaged when those communications are not able
8 to be kept confidential.

9 THE COURT: Well, Virginia has a
10 public policy, for instance, in regular civil
11 litigation of preventing the admissibility of
12 peer reviews, usually; which is a protection and
13 a respect for the peer review process and its
14 values, none of which I mean to denigrate.

15 But FOIA is a different philosophy.
16 FOIA is the citizens have a right to see what
17 government is doing. So I am not disagreeing
18 with you; I am posing the concept of we have a
19 got a balancing act here. FOIA is about
20 government ought to be open to the public.

21 MR. FONTAINE: It ought to, but I
22 think we also need to not classify government as

1 a monolithic entity. There are different types
2 of government agencies. And, certainly, the
3 business of the DOT in spending the public
4 moneys on road building or bridge building, who
5 gets contracts and stuff like that, is certainly
6 a valid inquiry for the public.

7 THE COURT: It is clear that the
8 university has a totally different set of
9 problems in terms of its duties and obligations
10 under FOIA than the Department of
11 Transportation.

12 MR. FONTAINE: Yes.

13 THE COURT: I got it; it is utterly
14 clear.

15 MR. FONTAINE: I'm sorry to be
16 repetitive.

17 THE COURT: That's okay. We are
18 wasting your time on this peer review thing.

19 I am just trying to talk about the
20 philosophy of FOIA versus the values of
21 protecting peer review.

22 MR. FONTAINE: And another thing that

1 I think is important to note -- as, I think,
2 Madelyn and Rick both made the point -- FOIA was
3 never intended to be an investigatory tool, a
4 tool to conduct discovery. It was intended to
5 open up government.

6 The decisions of government primarily,
7 but also the records of government dealing with
8 issues of the public business; which is
9 something that the Worrell Enterprises notes,
10 that the decision in Worrell Enterprises v.
11 Taylor.

12 And I think that this notion of the
13 public having a right to know is certainly an
14 important public policy, but it is bound by
15 certain restrictions. It is not an unfettered
16 right. And, as we talked about at length today,
17 it has to be balanced by other civil liberties
18 and interests that are protected.

19 I would also say that we hopefully
20 will have an opportunity to get into this in
21 greater detail at the merit stage of the case,
22 Judge.

1 Now I would like to get to this point
2 about the basis for my needing the e-mails in
3 question. I made the point repeatedly during
4 the hearing before Judge Finch, and I think that
5 it is important to note that Dr. Mann's efforts
6 to intervene in the case were primarily directed
7 to getting a new order in place.

8 In order for me to zealously represent
9 him, I needed to know what the documents showed;
10 what was in the documents, how would we select
11 exemplars for the Court's reviews, how are we
12 going to manage this overall process with such a
13 voluminous cache of categories, what were the
14 appropriate categories for trying to split it up
15 so that the Court would have exemplars to
16 review.

17 It is clear that Judge Finch, when he
18 made us respondent, fully anticipated -- and,
19 indeed, I think the parties, all of the parties
20 in this case contemplated -- that the university
21 and Dr. Mann, as respondents, would work
22 together to develop a set of exemplars from the

1 exempt documents.

2 And the fact that those documents were
3 shared with me a month or two prior to that,
4 after we had filed our petitions to intervene,
5 doesn't really change the analysis at all that
6 we needed the documents to prepare for the case.

7 Whether we talked about the documents
8 at the hearing or not also was not material. It
9 was part and parcel of my representing Dr. Mann,
10 to being in a position to advocate for his
11 interests in connection with a revised order.

12 Finally, I would like to make mention
13 of this issue of the joint defense privilege.
14 We cited it in our brief. And specifically I
15 refer the Court to the Hicks v. Commonwealth
16 decision, 17 Va. App. 535, which makes clear
17 that the Commonwealth interest rule is alive and
18 well in the Commonwealth.

19 There is a particularly instructive
20 quotation in here that I think we also included
21 in our brief, but I think it bears mentioning
22 now; which basically says this privilege -- that

1 is, the common interest privilege -- has not
2 been overruled or discarded. On the contrary,
3 it has been reaffirmed.

4 In a recent case arising, the Virginia
5 Fourth Circuit recognized the continued vitality
6 of the common interest rule. And they go on to
7 quote, the Court said whether an action is civil
8 or criminal, potential or actual, whether the
9 commonly interested are plaintiffs or
10 defendants, "persons who share a common interest
11 in litigation should be able to communicate with
12 their respective attorneys and with each other
13 to more effectively prosecute or defend their
14 claims."

15 This is a broad acknowledgement that
16 those who share a common interest, whether it is
17 actual parties to a case, before one becomes a
18 respondent, or after have an ability to
19 communicate under attorney-client privilege and
20 work product. And the sharing of the cache of
21 e-mails, Dr. Mann's e-mails in which he had a
22 copyright interest is fully consistent with

1 that.

2 Thank you, Your Honor.

3 THE COURT: Thank you, sir.

4 DR. SCHNARE: Your Honor, I would like
5 to say that I have an extremely clear, well laid
6 out set of responses to all of these, but I may
7 stumble here, and I hope not to repeat myself.

8 THE COURT: Take your time.

9 DR. SCHNARE: Let me begin just to get
10 it out of the way with this repeated drumbeat
11 that somehow someone has stolen and created --

12 THE COURT: You are not being accused
13 of stealing anything in East Anglia.

14 DR. SCHNARE: Thank you, Your Honor.
15 I am going to write that down to make sure that
16 is in the record.

17 THE COURT: Or Mr. Fontaine being
18 introduced as impropriety as he entered the
19 common relationship with UVA here.

20 DR. SCHNARE: What is important to
21 note though, Your Honor, is those e-mails --
22 whether they came from a whistleblower -- and it

1 appears as they though did -- or not has no
2 bearing on that case. The fact is they are
3 generally and widely available, and there is no
4 secret left to keep about the fact.

5 The problem with them and the problem
6 that arises from them is that it lays out a set
7 of behaviors that calls into question the
8 behavior of a great many people, including
9 Michael Mann. And that's part of the reason why
10 citizens want to see these e-mails that were not
11 released. That is, as you pointed out, the
12 purpose of FOIA, to allow citizens to examine
13 the activities of government and their
14 employees.

15 I want to go, first, to the question
16 you raised on the university's historical track
17 record with regard to inviting people to
18 participate in FOIA cases.

19 When the university received a FOIA
20 from Professor Pat Michaels' e-mails,
21 Dr. Michaels has informed us that he was never
22 given the opportunity or asked to participate in

1 that matter in any way. The same is true for
2 Professor Emeritus Fred Singer, both of whom
3 were in the same department as Michael Mann when
4 they were at the University of Virginia.

5 This notion of a common interest
6 agreement is based exclusively on a notion that
7 somehow or another Mr. Mann, Dr. Mann, is a
8 respondent. With all due respect to Judge
9 Finch, Judge Finch ruled from the bench, and he
10 may have been imperfect in his use of the word
11 "respondent." He also used the term
12 "intervener/respondent." I think it is worthy
13 of noting that we objected to his decision in
14 that case, and he never offered a basis for why
15 Michael Mann should be an intervener in this
16 case.

17 THE COURT: Let me ask you a question.

18 Mr. Fontaine's argument talks about
19 common interest; so does part of the
20 university's argument. Do they have to be
21 parties to have a common interest?

22 DR. SCHNARE: Not only -- well, under

1 the common interest doctrine, the presumption is
2 that what would be shared would be attorney-
3 client privilege or attorney-client work
4 product. And with regard to this case, Your
5 Honor, these e-mails, these records are not
6 either of those.

7 We are not arguing that they couldn't
8 work together on a common issue. But, Your
9 Honor, we recognize that they stand in a
10 position that is adverse to the university.
11 Michael Mann is adverse to the university in
12 that his purpose for entering this case is to
13 prevent the university from releasing the
14 documents.

15 THE COURT: And/or to change what the
16 university already agreed to.

17 DR. SCHNARE: Correct; either one.

18 And the point is that it may be a
19 friendly suit. There are plenty of those that
20 happen, but it is still an adverse relationship.

21 That's only significant to the degree
22 that if you apply the Federal rule with regard

1 to FOIA and waiver, and the notion it has to be
2 to an adverse party.

3 Let me take up the adverse party point
4 as long as I just raised it.

5 Ms. Wessel said that if the university
6 had given these out to the Sierra Club or to
7 Environmental Defense or to any one of the other
8 groups that is active in their alarmism with
9 regard to climate change, that release would
10 also be effectively a waiver, and that we would
11 then be permitted the documents.

12 I think it is important to understand
13 that Dr. Mann isn't simply a professor. As his
14 book will show, and as his behavior has shown in
15 e-mails that are already in the public, are
16 available to the public, Mr. Mann has joined a
17 variety of activities that are both political
18 and the kind of advocacy activism that is the
19 same as the Sierra Club.

20 Mann, for example, joined in a
21 successful attempt to have a journal editor
22 fired because that editor accepted articles that

1 were opposed to Mann's own.

2 He went on to do a number of
3 activities intended to enlist the aid of
4 journalists. He was participating not, per se,
5 as an academic doing research; he is an
6 activist. He has long been an activist.

7 And it is for that reason that giving
8 these documents to him is no different than
9 giving them to the Sierra Club.

10 But does he have a right to see those
11 documents? And in that regard, we don't think
12 so. Let me give you an example that I think
13 would clarify this. Let me start out with a
14 person who does have a right to see them, a
15 student who has student records.

16 That student has a right to see his
17 own records. All right; we don't disagree with
18 that. But what about a professor that has left?

19 Let me give you this example. A
20 professor is working in the pharmacology area.
21 That professor, Professor Theresa, has come up
22 with three different ways that she has written

1 about with her colleagues in e-mails about how
2 to cure a specific kind of cancer.

3 And she pursues one of them, publishes
4 papers on it, gains academic standing. But then
5 she decides to start a family and she leaves the
6 university. After the children are grown, she
7 decides to go back to the academy. Mother
8 Theresa now becomes Professor Theresa.

9 She wishes to reengage in the research
10 she had started. But that research she had done
11 is in a record that is in a search log that is,
12 in its official name, owned by the university,
13 the University of Virginia. The University of
14 Virginia's policy on that research record is
15 that it is owned by the university, not by the
16 faculty member. And it contains extremely
17 valuable information that could lead to patents
18 on drugs that could make a great deal of wealth
19 to the university. But Professor Theresa is now
20 at some other university.

21 Does she have a right to come back and
22 find the material she failed to take with her,

1 and use it to create a new avenue of research in
2 which she would profit, but the University of
3 Virginia and the citizens of the Commonwealth
4 would be poorer, even though all of mankind may
5 benefit?

6 Now, under that condition, the
7 university would no doubt -- thinking that if
8 its own people weren't doing this work, perhaps
9 someone else should -- enter into an agreement
10 with the professor and say, yes, we will give
11 you that; but let's work out an arrangement so
12 if this leads to a patent, we can recover some
13 of our benefit and the profits of that work.

14 But does the university have the right
15 to simply give them to her? Only if it chooses
16 under the Freedom of Information Act, assuming
17 she was actually still a citizen of the
18 Commonwealth, only if they chose to. But they
19 have the right to waive, to exempt those
20 documents because they have true proprietary
21 value.

22 So she is not simply allowed to walk

1 back in and say give me my stuff. Indeed, if
2 she wanted to take her research record, her
3 research log with her, the vice president, one
4 of the vice presidents -- and I will get the
5 title wrong, but vice president of research or
6 something else -- must sign a letter saying that
7 she has the right, that she can take her
8 research log with her, and then must maintain it
9 for at least five years.

10 She didn't do that. Michael Mann
11 didn't do that, either. In fact, our
12 investigations into Michael Mann is that it
13 doesn't appear he even kept the research log
14 which was required under the policy of the
15 university. All that is left are these e-mails.

16 Does he have a right to come back and
17 look at this? Not when the university says they
18 are proprietary.

19 Not to a competitor, Your Honor.

20 I note, as well, that if these e-mails
21 belonged to Professor Mann and he didn't have
22 copies of them, let's keep in mind the

1 university could -- and, in fact, did -- destroy
2 many of them.

3 If he had an ownership interest in
4 them, then the university would have to have
5 gotten his permission to destroy them; but they
6 did not.

7 Now, let me take up this continuing
8 argument that in this common defense regime,
9 this common interest, that Mr. Fontaine had a
10 need for the e-mails at all.

11 Well, he didn't need them to file his
12 motion to intervene, and he didn't use them for
13 that purpose. More significantly, Your Honor,
14 he doesn't have any need for them now, either.

15 The agreement on which the parties,
16 specifically with regard to the petitioners and
17 respondents, was that we would make our
18 arguments based on the exemplars, which he would
19 be expected to get, even though he has no duty
20 or obligation or liability if he wishes to take
21 those 13 confidential exemplars and paste them
22 on the walls of the public forum.

1 That is what he will base his argument
2 on and, presumably, anything else that is
3 publicly available. But not, in fact, on the
4 collection of e-mails that he was given
5 fortuitously by the university.

6 Let me -- I want to return -- I missed
7 a point, the historical perspective with the
8 university.

9 THE COURT: Let me stop you a second;
10 you have got your notes, so I won't break your
11 train of thought.

12 You said that Mann doesn't need them
13 now. What is if he is worrying about other
14 people with whom he corresponded? Why wouldn't
15 he have that need at least to say who am I
16 exposing to some problem here?

17 DR. SCHNARE: We have already -- in
18 the original Freedom of Information request, we
19 named all of the individuals whose e-mails we
20 were interested.

21 THE COURT: Thirty-nine people.

22 DR. SCHNARE: Plus Mann. So he

1 already knows. Furthermore, he was the one
2 involved in the correspondence. He knows what
3 is involved. He knows so well who is involved
4 that he has written to them asking for their
5 support.

6 THE COURT: I don't know who I wrote
7 to in 1999. We write, we issue, we publish all
8 the time. If you told me that I had some
9 parallel status to Mann when the university dug
10 up this thing, and you are talking about 1999
11 things I wrote? I have a need for recall.

12 DR. SCHNARE: I ask you the wonderful
13 question you have asked so many students over
14 the years: So what?

15 If, Your Honor, they had an interest
16 in this case, apparently the university should
17 have contacted them and said, gee, we are
18 getting ready to release those e-mails.

19 By the way, e-mails that those people
20 wrote to Mann, e-mails in which neither Michael
21 Mann nor the university has any copyright
22 interest in at all; indeed, their whole notion

1 of protecting copyright interest doesn't apply
2 to the majority of the e-mails because the
3 majority of the e-mails didn't come from Michael
4 Mann. They came to Michael Mann.

5 And so if, in fact, Michael Mann has a
6 concern about those people, whatever concern
7 that is, it is not at issue in this case.

8 And, Your Honor, for what it is worth,
9 this case has received international attention.
10 It is widely known amongst this community; and
11 if any of those individuals wanted to intervene
12 in this case, they certainly were free to do so,
13 apparently, since Mr. Mann did.

14 So I am not concerned. I don't
15 believe the Court needs to be concerned, and
16 certainly Michael Mann has no concern about the
17 potential impact on others.

18 THE COURT: I wasn't broadening; I was
19 just taking your words, he has no present need,
20 he has no need now. But go ahead.

21 DR. SCHNARE: What need would he have?

22 THE COURT: You have covered it. I

1 didn't mean to break your train of thought.

2 DR. SCHNARE: Not a problem, Your
3 Honor. Let me see where I had my finger stuck.

4 Whatever that thought is, I think we
5 have covered it.

6 I want to get back to Stevens v.
7 Lemmie. It is important in this two-pronged
8 analysis to ask the question what is possible
9 and what wasn't present.

10 I return to the argument. And if you
11 look at these carefully, you need to recognize
12 that these deal with where waiver is not
13 allowed, where release is not allowed.

14 We are talking about statutes that
15 specifically prohibit the release of student
16 records, of medical records, of personal private
17 information. There is no such law that prevents
18 that in this case with regard to this
19 information. We have repeatedly made it clear
20 we don't want personal information.

21 If Michael Mann had written to a
22 colleague and said I am going to stay at your

1 house for three days and bringing this and
2 bringing that, and I need access to a computer
3 or something like that, see you then; if that
4 trip involved his professional work, and it is
5 just how he does his travel, that's certainly
6 public business. We should be allowed to know
7 how faculty do their job.

8 And make no mistake, we have enormous
9 respect for faculty and how hard it is to do
10 their job. If that's how they do it, we have a
11 right to know it. It may be that we ought to
12 look at it and say, gee, faculty ought to have a
13 larger travel budget; we could encourage our
14 representatives to pass more for them.

15 So the mere fact that it seems as
16 though some of these kinds of things are not
17 related directly to position doesn't mean they
18 are not. And when this court asks what kind of
19 protections should be required -- in other
20 words, information that is prohibited to be
21 given and, therefore, for which no waiver is
22 allowed -- it doesn't even apply to this, kind

1 of, what appears to be personal information
2 when, in fact, it is related to their job.

3 Now, you won't know that until you
4 look at those. But the point remains the
5 release, mere release of these to Michael Mann
6 -- not a citizen, not an employee, adverse at
7 law, a competitor, and a person who has been an
8 activist in this area -- is evidence that the
9 university has waived these documents and these
10 records, and any exemption thereto.

11 Let me make one brief other comment,
12 Your Honor, with regard to the online policies
13 that Ms. Wessel mentioned we concede and for
14 which we need no discovery.

15 We, in fact, limited our discovery to
16 say that we only wished for those documents, we
17 only wished them to produce the documents
18 themselves unless they -- let me restate this.

19 If the documents we sought were
20 available on the Internet, all we asked for was
21 a link to them. And we inquired after those
22 documents because we had already recognized that

1 some of the documents, some of the policies of
2 the university on the Internet are new and,
3 apparently -- and are dated well after when
4 Professor Mann left the university; and,
5 therefore, we wanted to know whether or not
6 those documents, those policies were the same as
7 the policies that applied when Professor Mann
8 was employed by the university and conducted
9 business.

10 A small point to end on, Your Honor,
11 but that's my point.

12 THE COURT: Thank you. Any other
13 argument?

14 I thank you -- all counsel -- for an
15 attempt to educate the Judge.

16 In terms of what procedurally should
17 happen next, it seems to me -- and I invite
18 counsels' comment -- that I have to read the
19 exemplars. I have to go through that which is
20 the product of the process designed by Judge
21 Finch that was largely agreed to, and reach
22 certain decisions in regards to those exemplars;

1 which may or may not ender moot some of our
2 other arguments.

3 The stages after that are ones that I
4 invite comment on. For instance, today I think
5 it is inappropriate to attempt to make a
6 definitive ruling on waiver. I think it is
7 premature.

8 The concept of discovery in terms of
9 first request, second request, or the limited
10 interrogatories seeking when the university gave
11 the co-respondent the documents and under what
12 circumstances is sort of answered in the record,
13 but may or may not sometime require a more
14 formal answer to interrogatories.

15 Part of what we are doing here is
16 trying to get me educated to make a correct
17 decision. The secondary goal is that this case
18 has clear potential for appeal, and I want the
19 full record, everybody's record of every issue
20 going. If the Virginia Supreme Court is going
21 to get a chance to decide all of the issues in
22 this case, I want it to be done on a complete

1 record regardless of who prevails in this court.

2 I invite any suggestion you want, but
3 my intent is to tell you I am not ruling on any
4 of this until I do the exemplars and then decide
5 what is next. Comments?

6 MS. WESSEL: Your Honor, for just a
7 moment, I do hope that it is very clear as a
8 part of your intended process that I think both
9 parties' position would be we haven't briefed
10 yet the issue of the applicability of the
11 various exclusions to those exemplars.

12 The order that was --

13 THE COURT: That's exactly what I am
14 inviting.

15 MS. WESSEL: So the point is that I
16 would argue that your view of the exemplars is,
17 frankly, premature in ruling on all of the
18 motions that are before the Court today.

19 THE COURT: Good; because I am working
20 every day this week.

21 MS. WESSEL: Certainly, Dr. Schnare
22 may disagree, but we believe that you can fully

1 decide the motions that are before the Court
2 today and issue rulings on those various motions
3 without moving to the exemplars.

4 And I think your point about the
5 preservation of a complete and full record is
6 very well warranted. Your own questions and the
7 debate that we had this morning and this
8 afternoon make clear this is a very important
9 case.

10 THE COURT: Well, understand that the
11 Supreme Court will only have seven people with
12 their own individual questions that counsel
13 sometimes thinks why is that question coming up.

14 But bear with this judge and someday
15 the seven justices who raise points as you go.

16 MS. WESSEL: Absolutely. So we think
17 it is quite important that in reviewing the
18 exemplars at some point soon, both parties
19 brief --

20 THE COURT: You suggest a process.

21 MS. WESSEL: Well, my suggestion, Your
22 Honor, would be that you issue rulings on the

1 motions that are before the Court today; i.e.,
2 is discovery appropriate or not.

3 We have filed two motions to quash on
4 the respondents' side. Dr. Schnare, ATI, have
5 filed requests for discovery which we have
6 sought to quash, and a motion to disgorge which,
7 as has been pointed out, really revolves around
8 the waiver issue.

9 THE COURT: Stop. What is your
10 response to her suggestion that I rule today on
11 certain things?

12 MS. WESSEL: Your Honor --

13 THE COURT: You have already --

14 MS. WESSEL: It may not be today.

15 THE COURT: I will never be more
16 focused than I am right now.

17 Let me hear from Dr. Schnare.

18 DR. SCHNARE: Well, Your Honor, we
19 expect that you take the matter under
20 consideration and would write an opinion,
21 because we suspect that this would be appealed.

22 We believe -- I agree with Ms. Wessel.

1 We think that you can rule on discovery issues
2 and on the waiver issues, but we thought you
3 would want to take some time to think about what
4 you wanted to come out.

5 You asked a lot of very interesting
6 questions, and there is a lot to think about.

7 We do believe it is appropriate to
8 resolve the questions, both of these questions
9 in a timely fashion, but they are different
10 questions. If this matter -- if, in fact -- and
11 I suggest you do it in this order.

12 If, in fact, they waived their
13 exemptions because they released these
14 documents, then this case goes a different
15 direction. It means that you would then order
16 the release of the documents. One presumes you
17 would be prepared to stay that order pending
18 appeal, and we would all go down the appellant
19 track on that issue.

20 Alternatively, you could choose to
21 agree that they have waived, but permit the case
22 to go forward over the objection on waiver by

1 the other parties, and complete the rest of the
2 record so that if an appellate court chose not
3 to agree to a motion that was waived, they would
4 have the rest of the record over the period of
5 time. That's possible; we could do that.

6 But that also means you would decide
7 on discovery. Absent discovery -- the discovery
8 issue takes you down two tracks. If you allow
9 the discovery, including limited discovery --
10 and we have provided a draft motion for use that
11 your clerk could quickly fill that in -- then
12 that discovery happens.

13 We set up a schedule for briefing on
14 the exemplars and on the exemptions themselves,
15 and we move that to its conclusion. It allows
16 you to write the entire case at one time.

17 Alternatively, if you don't allow for
18 discovery, you are in the position of saying,
19 all right, that's it, I am done, all I need are
20 some briefs from the parties with regard to the
21 exemplars and the exemptions.

22 So what I suggest is not that you rule

1 from the bench today -- although, if you have
2 your mind made up and you know what you want to
3 do, that is certainly appropriate.

4 But, regardless, you should find on
5 these before we take our next steps on behalf of
6 our clients because it, too, is time consuming
7 and resource intensive.

8 THE COURT: The steps taken towards a
9 more definitive resolution, in part or in whole,
10 are all dependent on how I react to the
11 exemplars. So if you want a ruling today on
12 waiver, discovery, and all of that, they would
13 be without prejudice to reconsideration.

14 So I would just be kicking the can
15 down the road. That's not fair; it would raise
16 the hopes of too many people in different
17 directions.

18 What I will do today is discovery is
19 stayed. I neither grant nor authorize
20 discovery, those discovery items that are out
21 there. The strongest appeal in the discovery
22 collection for a ruling today, frankly, was the

1 interrogatory to Mann as to when and under what
2 conditions he received the documents.

3 That's all been answered in the
4 record. Questions I had about that gap between
5 prior to Judge Finch's ruling sometimes, when
6 the documents were in the possession of counsel
7 for Professor Mann; we have got that in the
8 record factually. So I stay the discovery
9 issue. I don't grant or deny it.

10 In terms of waiver, I deny it without
11 prejudice. That isn't very satisfying, doesn't
12 give anybody a clear sense of victory or loss;
13 but, procedurally, that is the controlled way in
14 which I want to go read the exemplars.

15 DR. SCHNARE: Your Honor, I would like
16 to say, perhaps, a bit more about what you say
17 when you say "without prejudice."

18 Is that to say that you will
19 reconsider the waiver at some later time, or
20 that we will be required to raise this as an
21 issue to you?

22 THE COURT: The ball is in the court

1 of counsel. "It is denied without prejudice" in
2 my mind means I have denied it, but I will hear
3 you again if and when necessary.

4 There is no final score posted.

5 DR. SCHNARE: Your Honor, so my
6 presumption is as we depart the courtroom today,
7 we will await further direction from you on when
8 you want to hear from us again.

9 THE COURT: Yes. It is up to me to
10 get my review of the exemplar.

11 I just told you I am working every day
12 this week. I don't know how long it is going to
13 take. The judge can't hire people to do it for
14 him, so I have got to read that.

15 All I can promise you is that I will
16 get to it as expeditiously as I can.

17 Tell me the volume of pages I am
18 looking at. Am I looking at 12,000 pages, or am
19 I looking at a more digestible number?

20 DR. SCHNARE: You are looking at 17, I
21 believe 17 of respondents' exemplars and 14 from
22 petitioners. Less the dividers, it is that much

1 (indicating) material.

2 THE COURT: That is not overpowering
3 in terms of time expected.

4 DR. SCHNARE: Our attempt was to try
5 to produce something for you that was --

6 THE COURT: I thank all counsel for
7 that.

8 DR. SCHNARE: If I may, Your Honor,
9 having read the exemplars, it is not clear to me
10 what position you put yourself.

11 Because we would not have briefed the
12 exemptions issue yet, you are not in a position
13 to take into account any arguments that the
14 parties have in regard to that.

15 THE COURT: There is a rare agreement
16 between the two of you.

17 MS. WESSEL: Rare agreement.

18 THE COURT: I am compelled to follow
19 the agreement. I agree with you, but I am going
20 to at least tentatively tell you reactions to
21 that, and then decide what you need to do to
22 brief it further.

1 DR. SCHNARE: Thank you, Your Honor.

2 MS. WESSEL: Thank you.

3 THE COURT: I have to educate myself
4 on content. You are way ahead of me thinking
5 about legal interpretations and legal result.

6 I am the first-grader here in terms of
7 the facts of these, the contents of these
8 exemplars. That's got to be my factual basis
9 for which I hear and/or read your further
10 briefing.

11 Anything else for today?

12 DR. SCHNARE: No, Your Honor.

13 THE COURT: Sorry I don't have a more
14 definitive ruling for you. I came here today
15 really wondering what oral argument would
16 produce in my mind by way of certainty or
17 comfort level of making you have clear rulings.

18 Your oral arguments have not taken me
19 there. They have educated me on how
20 sophisticated and how complex the problem was.

21 I wish it was a snap of the finger,
22 the clarity in my mind; it is not.

1 Thank you for your help. I will let
2 you know as quickly as I can get those back
3 together or set other scheduling.

4 With that, everybody is free to go.

5 DR. SCHNARE: Thank you, Your Honor.

6 (Whereupon, the hearing in the above-
7 entitled matter adjourned at 2:08 p.m.)

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1 CERTIFICATE OF STENOTYPE REPORTER

2
3 I, RANDY T. SANDEFER, RPR, certify
4 that the proceedings in the above-entitled
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16 IN WITNESS WHEREOF, I have hereunto
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